

CAO

Central Applications Office



Borrisokane CC
CAO Virtual
Information Evening
for Parents/Guardians

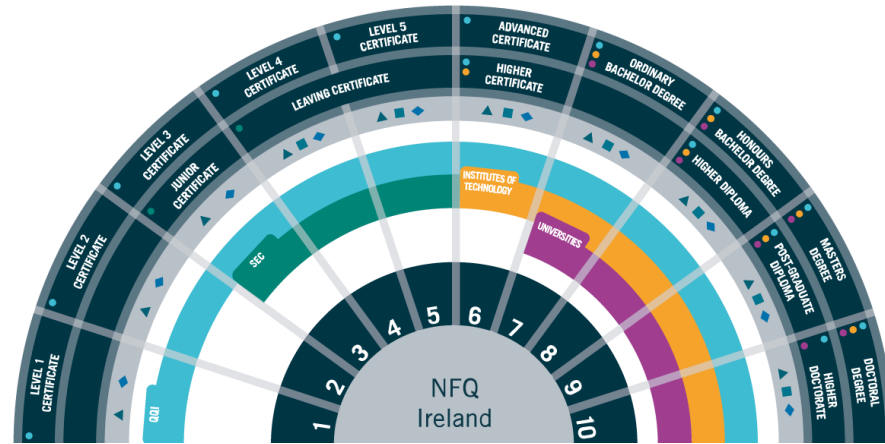
Leaving Certificate
Students 2021/22



Aim for this Evening:

- What is CAO?
- What are CAO Requirements?
- Importance of Researching Courses thoroughly
- CAO application, key dates & offer stage
- HEAR & DARE access route to college
- SUSI grant & Scholarships
- Alternative Option to CAO
- Key Points to Note

What is CAO?



Purpose of the CAO

- CAO processes applications to undergraduate courses in Higher Education Institutions (HEIs).
- Offers are issued and acceptances are recorded by CAO.
- Assessment of applications and decisions on admissions are made by HEIs Admissions Officers.

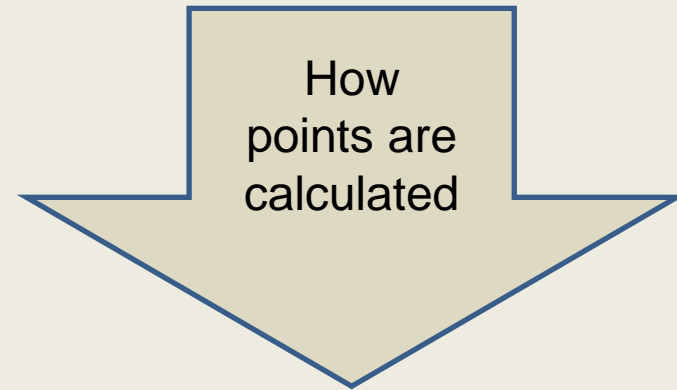


Level 8 and Level 7/6 lists (Course Choices)

- There are 2 course choice lists (Level 8 and Level 7/6) and applicants may make up to 10 course choices on each list.
- Your choices on one list do not in any way affect your choices on the other list. They may be considered two separate applications on one form.
- It is possible to receive an offer on both lists. You may then decide to accept either your Level 7/6 or your Level 8 offer.
- Alternatively, you might not wish to accept either offer.



CAO Requirements



Minimum Entry Requirements:

- Level 8: 2x H5 & 4x O6/H7
- Level 7: 5xO6/H7
- (incl. maths, eng, Irish &/Or 3rd lang.*)

Subject Specific Requirements:

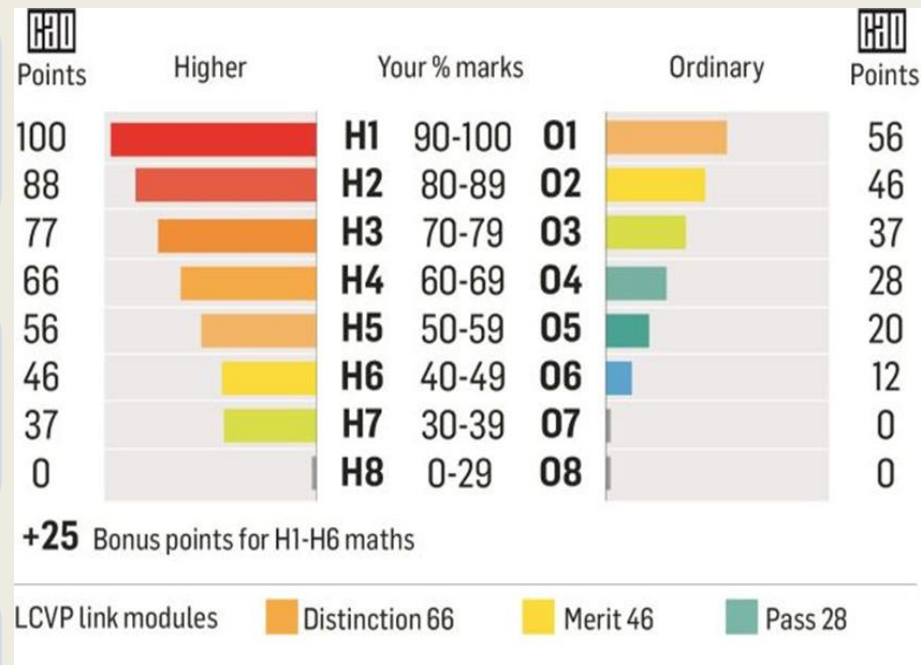
- Primary teaching Mary I Irish = H4;
- Sport & Exercise Science UL Science = O3/H7;
- Mathematical Science NUIG mat = H5/O1

Points Requirement:

- Total points from Students' best six subjects
- (*bonus maths)

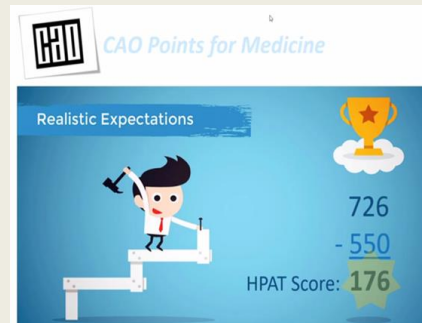
***Additional Requirement:

- Certain courses are Restricted-Application Courses
- They have early assessment procedures
- (must apply by 1st Feb)
- E.g. HPAT; Art portfolio; Interview
- Check cao.ie



NB Research is crucial (rash decisions re subjects/ levels can be costly)

Eg. Restricted Course & Additional Requirements



Points for Medicine

- After 550 points, LC points are **moderated** in bands of 5 points e.g. 551-555 becomes 551 points, 556-560 becomes 552 points etc
- Maximum of 565
- **HPAT: Health Professionals Admissions Test: Worth 300 points**
- Logical Reasoning & Problem Solving 40%
- Interpersonal Understanding 40%
- Non-verbal Reasoning 20%
- **CAO points plus HPAT points**, total used to allocate places
- Student must have CAO number to register for HPAT (Test date TBC)



The Importance of Course Research

Careers Exploration
"Career Fit"

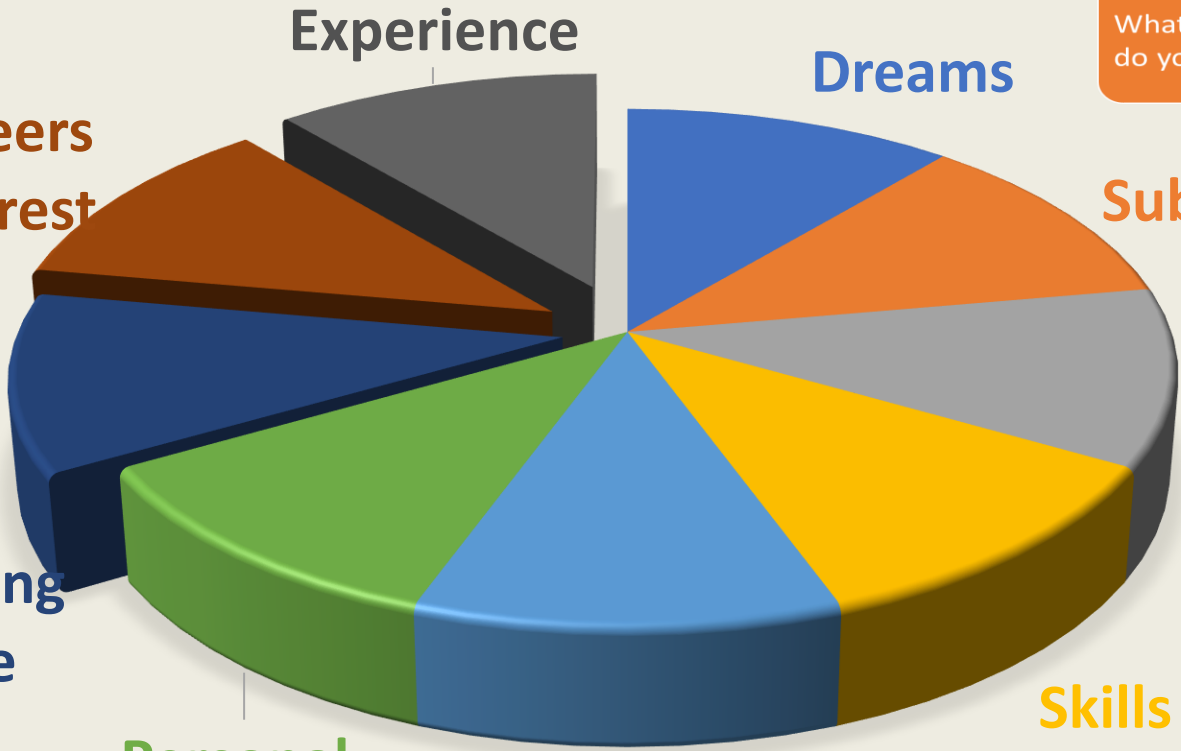
Work, voluntary experience, hobbies, interests

What is your dream job?

What subjects do you enjoy?

Interest in Assessments
(interests tests)

Careers Interest



What are your top aptitudes?

How do you Learn?

Personal Qualities that best describe you

Career Values
Refers to how you feel about work and the contribution to society

Skills are your capacity to do something well

Experience

Dreams

Subjects

Aptitude

Skills

Values

Personal Qualities

Learning Style



RESEARCH!

*Make an
Informed
Decision*

- Don't assume knowledge of a course by its title!
- Don't choose a course/ college based on friend's choices!
- Research the modules within the course content?
- Are there work experience or year abroad options?
- Is this a subject area you enjoy in school?
- Get the college prospectus/ Check college websites
- Go to the virtual Open/taster Days
- Talk to students and friends
- Discuss it with Guidance Counsellor

6 Nov

10:00

MIC Thurles Open Day @ Mary Immaculate College



10:00

TU Dublin - Undergraduate Open Day - Grangegorman @ TU Dublin



10:00

LIT - CAO Portfolio Preparation & Course Information Day @ Limerick Institute of Technology - LIT



10:00

TCD - Virtual Open Day @ Trinity College Dublin - TCD



Be Informed

Keep checking Teams for regular weekly updates on open days



On Saturday 6 November, Mary Immaculate College Thurles (MIC Thurles) will open its doors to prospective students interested in pursuing careers in post-primary teaching. The MIC Thurles Open Day (10am-3.30pm) will provide second-level students, students who are currently in further education programmes and mature students with the opportunity to explore the programmes on offer and the facilities available at the Thurles campus.



[Visit College Profile](#)

[Visit College Website](#)

[View Prospectus](#)

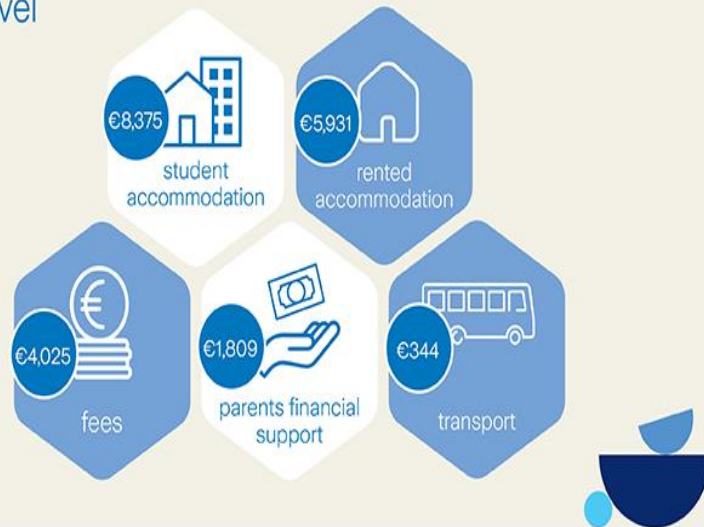
Explore courses at Mary Immaculate College

[Search Courses](#)

Why Research is Crucial

Zurich Cost of Education Survey 2021

Third level



Annual Cost

With student accommodation | €14,553
With rented accommodation | €12,109
Living at home | €6,178

Lifetime Cost

With student accommodation | €58,212
With rented accommodation | €48,436
Living at home | €24,712

- Cost of college
- Cost of repeating
- Mental Health Costs
- Dropout rates

e.g. NUIG
repeat fee:
€1,856.

16% +
in 1st
year

Use all available resources

College Prospectus
cao website

Qualifax

Search Criteria:

The screenshot shows a search form with the following fields and annotations:

- Keywords/Course Title Course (general):** Points to the 'Course Title/Keywords' field containing 'arts'.
- Course Type:** Points to the 'Course Type' field containing 'Higher Education CAO'.
- Qualification:** Points to the 'Award Name' field containing 'Degree - Honours Bachelor (Level 8 NFQ)'.
- Institution Type e.g. Uni or Youthreach:** Points to the 'Institution Type' field containing 'University'.
- Course Provider (name of institution):** Points to the 'Course Provider' field containing 'Any'.
- Points?:** Points to the 'Points' field.
- Where?:** Points to the 'District' field.

Search Criteria

The screenshot shows a search form with the following fields and annotations:

- Restricted Entry:** Points to the 'Restricted Entry' field.
- Course Code:** Points to the 'Course Code' field.
- Career Area e.g. Business Outdoor Creative People Office Practical Scientific:** Points to the 'Career Area (alphabetical)' field.
- Attendance Options:** Points to the 'Attendance Options' field.

You are here: [Home](#) > [Students](#) > [Course Finder](#) > [All Courses](#) [Bookmark](#) [Print this page](#)

In this section

- Students
- Career Events
- Choosing a Career
- Course Finder**

[All Courses](#)

Choosing the right course

Courses leading to NFO awards

Courses outside Ireland

Disability resourced

Help on searching courses

Higher Education CAO

Mature student

PLC Post Leaving Cert

Postgraduate

DARE and HEAR

Frequently Asked Questions

How to use Qualifax

Support and Advice

Useful Tools

Podcasts

Nursing - General Nursing - Galway & Portiuncula

NUI Galway [Back to search listings?](#)

Course Details

★ This course is not tagged | [Tag it](#) [Expand all](#) | [Hide all](#)

Course Name	Nursing - General Nursing - Galway & Portiuncula			
Course Provider	NUI Galway			
Course Code	GY515			
Course Type	Higher Education CAO			
Qualifications	Award Name	NFO Classification	Awarding Body	NFO Level
	Degree - Honours Bachelor (Level 8 NFO) More info...	Major	National University of Ireland	Level 8 NFO
Apply To	CAO			
Attendance Options	Full time, Daytime			
Location (Districts)	Ballinasloe, Galway City			
Duration	4 years			

Matriculation: 2 x H5 & 4 x O6/H7
Specific Subject Requirement: IR, Eng, Mat, Lab Sc O6/H7
Irish Exemption Contact admissions office

Specific Subjects or Course Requirements	<p>-Leaving Certificate Entry Requirements: Minimum Grade H5 in two subjects and passes in four other subjects at O6/H7 level in the Leaving Certificate, including Irish, English, Mathematics, a laboratory science subject (i.e., Chemistry, Physics, Biology, Physics with Chemistry (joint) or Agricultural Science), and any two other subjects recognised for entry purposes.</p> <p>Additional Requirements: All successful applicants who are offered places on the degree programme will be required to have medical screening and Garda vetting; this will include medical assessment, screening and, if necessary, vaccination prior to the first clinical placement, in accordance with the policies of NUI Galway and the Saolta University Health Care Group.</p>	Hide
Leaving Certificate General Entry Requirements	<p>+MATRICULATION For holders of the Leaving Certificate, six subjects are required, with a minimum Grade H5 in two subjects, and at least Grade O6/H7 in four other subjects.</p> <p>An applicant may combine the results of the Leaving Certificate examinatio...</p>	Expand
Leaving Certificate Vocational Programme LCVP	<p>Points Awarded for LCVP Link Modules by NUI Galway</p> <p>Distinction 66 Merit 46 Pass 28</p> <p>Note: While Link Modules are acceptable for points scoring purposes, they may not be counted as one of the six subjects to satisfy minimum entry/matriculation requirements. Students will have the opportunity to use their points allocation for the Link Modules as one of their six subjects for the purposes of calculating points.</p>	
QQI FET Applicants General Information	<p>For a full list of all QQI/FET/FETAC pathways to full-time undergraduate degrees, please see: www.nuigalway.ie/access/qqifetac/</p> <p>Find out more Access Programmes Office NUI Galway e.access@nuigalway.ie www.nuigalway.ie/accesscentre/</p>	
QQI FET Entry Requirements	<p>Web Page - Click Here</p>	
Mature Applicants	<p>+MATURE—APPLYING ON THE GROUNDS OF MATURE YEARS If you are at least 23 years of age on or before 1 January 2021 and if your school leaving examination results do not meet normal matriculation and entry requirements, you may apply on the grounds of...</p>	Expand
Alternative Entry	<p>No matter who you are, or what course or programme you're interested in, we'll let you know exactly what you need to do to apply.</p> <p>Go to: http://www.nuigalway.ie/courses/how-to-apply/</p>	
Higher Education Access Route HEAR	<p>Web Page - Click Here</p>	

Provides 3 years points history

Points History

Year	Points
2021	502
2020	476
2019	442

Course Content	<p>-WHY CHOOSE THIS COURSE?</p> <ul style="list-style-type: none"> - The role of the general nurse is to assist with the health and well-being of persons experiencing a change in their health status or a change in life processes, considering their physical, psychological, emotional, social and spiritual needs. Hide - The course provides an excellent foundation in the theory and practice skills required for contemporary nursing and enables students to become knowledgeable, competent, safe and highly skilled practitioners. - On graduation, students are eligible for registration on the General Nursing Division of the Nurses' Register, maintained by the Nursing and Midwifery Board of Ireland (NMBI). <p>WORK PLACEMENT Year four comprises clinical/theory instruction in Semester 1 and a 36-week internship in clinical practice, which runs from January to September. During this period, the student will be an employee of the Saolta University Health Care Group and paid a salary. Students have the opportunity to take advantage of the various areas of expertise available within Saolta University Health Care Group mainly in University Hospital Galway, Portlincula University Hospital and Merlin Park University Hospital.</p> <p>STUDY ABROAD There are international and European opportunities for students available through the Erasmus Programme and other international partnerships with, for example, Barcelona, Africa, Fairfield University, USA, and Case Western University, USA.</p>
Subjects Taught	<p>YOUR COURSE YEAR BY YEAR</p> <p>YEARS ONE-THREE</p> <ul style="list-style-type: none"> • Biological Sciences • Social Sciences • Nursing Theory • Nursing Practice • Health Promotion • Research <p>YEAR FOUR</p> <ul style="list-style-type: none"> • Research • Leading and Developing Practice • Clinical/Theory Instruction • Salaried Clinical Internship (36 weeks)
Comment	<p>YOU MIGHT ALSO LIKE</p> <ul style="list-style-type: none"> • GY516 Bachelor of Mental Health Nursing • GY517 Bachelor of Midwifery Science • AS130 Bachelor of Nursing Science (Intellectual Disability)
Careers or Further Progression	<p>+CAREER OPPORTUNITIES</p> <p>Nurses have the opportunity to work in a variety of settings in the hospital and the community. Expand</p> <p>The Bachelor of Nursing Science degree is recognised internationally, and many nurses choose to work overseas to broaden their ...</p>
Further Enquiries	<p>FIND OUT MORE School of Nursing and Midwifery t. +353 91 493432 e. nursing.midwifery@nuigalway.ie w. nuigalway.ie/nu516</p>

Don't take a course at face value; research the course and subjects/ modules & ensure they are of interest (over 4 years!)

Examine the career opportunities and further progression routes

Use college websites to research the modules in the course of interest

UNIVERSITY of LIMERICK
OLLSCOIL LUIMNIGH

Book of Modules
Version: 3.1.0

Search

Advanced Filters

Faculty:
Faculty of Education and Health Sciences

Department:
Physical Education & Sport Sciences

Module:
All

- All
- AP5001 - PLACEMENT - PRACTICAL EXPERIENCE IN APA
- AP5002 - PARTICIPATION IN PRACTICE IN SPECIALISED CENTRES
- AP5011 - DANCE PEDAGOGY AND INCLUSIVE PRACTICE
- AP5012 - RESEARCH BASED SEMINARS RELATED TO PRACTICAL TRAINING
- AP5022 - RESEARCH PROJECT
- AP5032 - CURRENT TRENDS AND ISSUES IN APA / APE
- AP5091 - DISSERTATION 1 (EMMAPA)
- AP5092 - DISSERTATION 2 (EMMAPA)
- BR4081 - BROADENING: ACTIVE BODY, ACTIVE MIND
- DN5101 - DANCE TECHNIQUE 1
- DN5102 - DANCE TECHNIQUE 2
- DN5103 - CHOREOGRAPHY 1
- DN5104 - CHOREOGRAPHY 2

UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

PREVIOUS CALENDARS ARCHIVE

Undergraduate Postgraduate Book of Modules Marks and Standards

2020/2021 - Book of Modules

The Book of Modules contains descriptions for all modules listed in the University Calendar. Selection of any module is governed by the **programme requirements** outlined in the University Calendar for each programme. Click [here](#) for general information about modules and a key to the terms used in module descriptions.

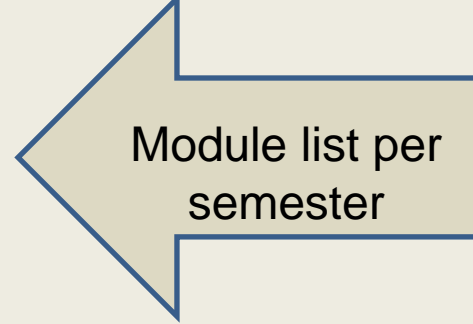
Search for modules based on subject area: Search for modules based on module prefix:

Search for modules based on subject area: Search for modules based on module prefix:

Search for specific module:

Enter module code (e.g. AC1100) Search

Module Code	Module Title	Subject	Credits	Module Description
NU1056	Midwifery Practice I	disabilities and Inclusion	1/1	
NU1060	The Foundations of Contemporary Children's and General Nursing	Nursing	5	+ Module Description
NU1061	Fundamental Knowledge and Skills for Children's Nursing Practice	Nursing	5	+ Module Description
NU1062	Integrated Children's and General Nursing Practice	Nursing	10	+ Module Description
NU1064	Midwifery Theory and Practice for Various Clinical Settings I	Nursing	10	+ Module Description
NU1066	Supporting Individuals with a Specific Intellectual Disability I	Nursing	10	+ Module Description
NU1067	Disabilities and Inclusion	Nursing	5	+ Module Description
NU2003	Pharmacology and Medication Management for Nurses and Midwives	Nursing	5	+ Module Description
NU2050	Research for Evidence Based Nursing and Midwifery Care	Nursing	5	+ Module Description
NU2057	General Nursing with Adults and their Families - Focusing on Common Acute and Chronic Health Care Conditions I	Nursing	15	+ Module Description
NU2058	General Nursing with Adults and their Families - Focusing on Common Acute and Chronic Health Care Conditions II	Nursing	10	+ Module Description
NU2059	Health, Ageing and the Life-Cycle - Perspectives on General Nursing with Older People	Nursing	10	+ Module Description
NU2060	Growth and Development during Pregnancy, Childhood and Adolescence	Nursing	5	+ Module Description



Credit Weighting: 5

Semester(s): Semester 1.

No. of Students: Max 250.

Pre-requisite(s): None

Co-requisite(s): None

Teaching Method(s): 24hr(s) Other (Lectures, Tutorials, Directed Learning); 76hr(s) Other (Self-Directed Study).

Module Co-ordinator: Dr Angela Flynn, School of Nursing & Midwifery.

Lecturer(s): Dr Angela Flynn, School of Nursing & Midwifery; Staff, School of Nursing & Midwifery.

Module Objective: This module is aimed at ensuring that nurses recognise the particular needs of people with disabilities and work towards promoting and improving their health.

Module Content: Definitions, classification and terminology associated with physical, intellectual and sensory disabilities. Diagnosis of a disability and associated genetic science. The role of health care teams in supporting the individual and the family in diagnosis of a chronic condition or disability. Developmental issues and care of children and adolescents with different levels of ability. Consideration of relevant legislation and rights of persons with disability. Supporting equal access to public services, resources and supports for individuals and their families. The role of the registered nurse in supporting people with disabilities.

Learning Outcomes: On successful completion of this module, students should be able to:

- Describe the impact of health practice on marginalised social groups.
- Examine practices relating to anti-discrimination, oppression, inequality, race/ethnicity, and disability.
- Explore the impact of current social policy on the lives of individuals with disabilities.
- Employ an anti-discriminatory and culturally sensitive approach to professional practice.
- Discuss supporting inclusion for people with chronic conditions, physical, sensory and intellectual disability.
- Discuss the impact for a family on diagnosis of a condition or a disability, and the role of health care teams in supporting individuals and their families.

Assessment: Total Marks 100: Continuous Assessment 100 marks.

Compulsory Elements: Continuous Assessment. Attendance and participation in all timetabled teaching activities.

Penalties (for late submission of Course/Project Work etc.): Where work is submitted up to and including 7 days late, 10% of the total marks available shall be deducted from the mark achieved. Where work is submitted up to and including 14 days late, 20% of the total marks available shall be deducted from the mark achieved. Work submitted 15 days late or more shall be assigned a mark of zero.

Pass Standard and any Special Requirements for Passing Module: 50%.

Formal Written Examination: No Formal Written Examination.

Requirements for Supplemental Examination: Marks in passed element(s) of Continuous Assessment are carried forward, Failed element(s) of Continuous Assessment must be repeated.

Detailed description
of credit weighting,
learning outcome,
form of assessment
etc.

Career Guidance tools for all

Filter by: Clear All

Found 28 courses

Sort by Course Title ▾

Print

Course Name or Code

Example: "ani" will find animal and mechanical.

My favourites

Course Type clear

- PLC (Further Education)
- CAO (Higher Education)
- Direct Entry (Higher Education)
- Apprenticeship Courses
- Employment Courses

Course Level clear

- Level 9
- Level 8
- Level 7
- Level 6
- Level 5
- Level 4 or less

- CAO (Higher Education) ×
- Level 8 ×
- Biomedical Technologies & Medtech ×
- Engineering, Manufacturing & Energy ×
- Munster ×

Code	Course Title	College	Level	Points 2020	QQI Link?	Years
<small>CAO</small> LM077	Aeronautical Engineering	University of Limerick - UL	8	520		4 Years ▾
<small>CAO</small> LC380	Automotive Engineering & Transport Management	Limerick Institute of Technology - LIT	8	298		4 Years ▾
<small>CAO</small> CR520	Biomedical Engineering	Cork Institute of Technology - CIT	8	444		4 Years ▾
<small>CAO</small> CR320	Biomedical Science (Joint UCC & CIT course)	Cork Institute of Technology - CIT	8	565		4 Years ▾
<small>CAO</small> LC362	Biotechnology with Biopharmaceutical Science	Limerick Institute of Technology - LIT	8	413		4 Years ▾
<small>CAO</small> CR580	Electrical Engineering	Cork Institute of Technology - CIT	8	318		4 Years ▾
<small>CAO</small> LM118	Electronic and Computer Engineering	University of Limerick - UL	8	403		4 Years ▾
<small>CAO</small> CR590	Electronic Engineering	Cork Institute of Technology - CIT	8	303		4 Years ▾

QQI link:
E.g. a level 5/6 PLC course offering an alternative entry route to the course

Course Code
CK600 NPF

Zone
1 2 3 4 5



Level
8



NFQ Type
Major

Duration
4 Years

Attendance
Full Time

CAO Points 2020 R2
487

Points Change
+22

Course Summary

Course Summary

Language

Entry Requirements

QQI / FET Links

The Student

Career Progression

Further Research

Entry Requirements

Points History

487[▲]

Minimum Subjects

2 H5 & 4 O6/H7

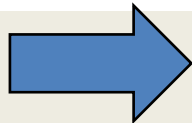
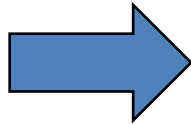
✓ O6/H7 IN English

✓ O6/H7 IN Irish

✓ H4 IN Maths OR A ✓ H6 IN Maths

AND A ✓ H4 IN Applied Maths

✓ H4 IN Agricultural Science OR Biology OR Chemistry OR Physics
OR Physics/Chemistry OR Technology



CAO – General Info.

- **Central applications Office = system for Irish 3rd level institutions**

Including **fee-paying** colleges:

- Griffith College Dublin/Cork/Limerick
- Irish College of Humanities and Applied Sciences, Limerick
- American College Dublin 2
- College of Computing Technology, Dublin 2
- Dorset College, Dublin 1
- Dublin Business School, Dublin 2
- International College Dublin Business school, Dublin 2
- St Nicholas Montessori College, Dun Laoghaire
- Galway Business School, Salthill, Galway

Fees range from €3500 – €6500 pa approximately. This includes registration (fees are tax deductible).

CAO Online Applications
Now Open



CAO Online Applications
Now Open



Making an Application



- Applications are made online via www.cao.ie
- Students receive their CAO number after paying their fee.
- Always keep proof of application: print screen receipt
- Form is very straight forward to fill out, tick LC.
- Students must fill out course lists in:

Genuine Order of Preference

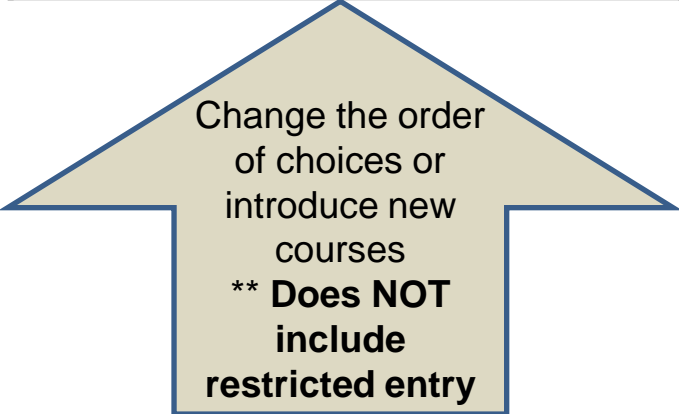
- It is a mistake to put down courses on the basis of their points predictions

Applicants cannot be offered a lower preference course if they have already received an offer of a course higher up on their list

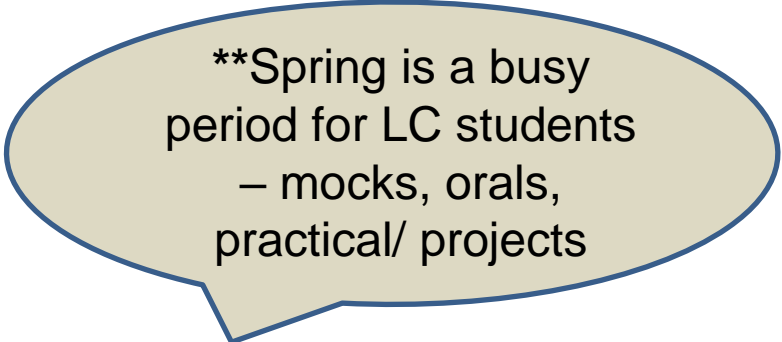
Student A interested in nursing NUIG places it 5th on list based on 502 points.
Student A placed Social Care TUS 3rd on list based on 301 points.
Student A receives 544 points in LC & forfeits “dream” course

CAO closing Date and Fees

	Fee	Closing Date
Normal Closing Date	€45	1st Feb 2022 (5pm)
Discounted Application Date	€30	20th Jan 2022 (5pm)
Change of Mind re-opens 5 May 2021	Free	1st July 2022 (5pm)



Change the order of choices or introduce new courses
**** Does NOT include restricted entry**



****Spring is a busy period for LC students – mocks, orals, practical/ projects**

Be Responsible

Statement of Application Record

If you do not receive a Statement by

JUNE
1st

contact CAO immediately.

Before the end of May you will be sent a Statement of Application Record. The purpose of this e-mail is to instruct you to log in and verify that all of your information has been recorded completely and correctly on your CAO account. There may be very serious consequences for your application if you do not follow these instructions immediately.

Check the following carefully, and if there is any error or omission amend the Statement and return it to CAO.

- Are your exam numbers correct? (do not assume that they are)
- Are all exams mentioned?
- Are all exemptions listed?
- Are all the courses shown and in the correct order?

Check for emails from CAO



- Please make sure to regularly check the e-mail account that you used when registering with CAO for new emails from CAO containing important information and instructions.
- You should periodically check your spam, bulk, promotional or junk mail folders, etc. If you find emails from CAO or HEIs are being directed to these folders you should consider adding these email addresses to your contacts or email address book.
- You should also check the Correspondence section of your account which contains a log of all emails sent to you by CAO, and any online queries that you have submitted to CAO whilst logged in to your application.

How offers are issued

Example:

The applicant's leaving Certificate results are released to CAO.



CAO checks if the applicant meets the minimum entry requirements for each of their chosen courses.

CAO calculates a points score for all of the courses that the applicant is eligible for.



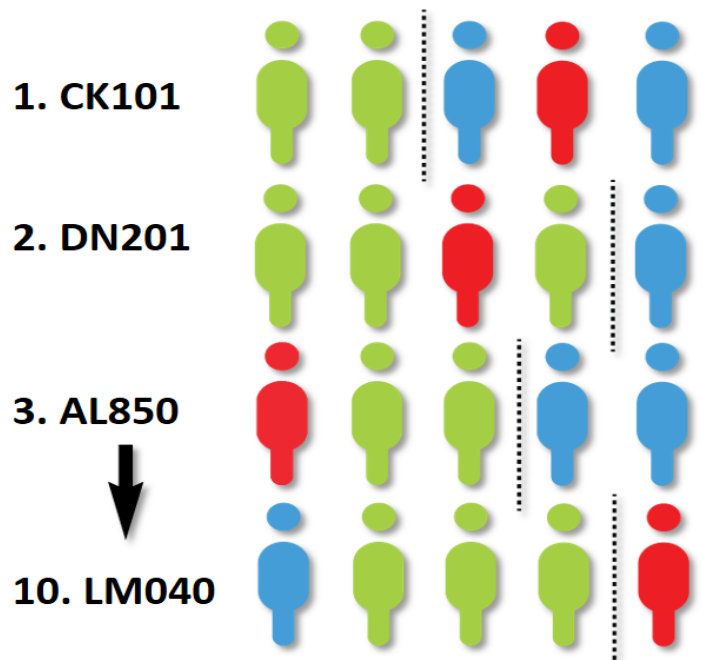
The applicant is placed on a list for each of their eligible courses. Their position on the list is determined by their points score relative to the other eligible applicants for that course. The list is commonly referred to as the 'Order of Merit list'.

The colleges instruct CAO to make X number of offers for each course.

The offers are issued to applicants based on their position on the list. The applicant with the highest points score will be offered the first place, the second highest will be offered the second place, and so on until all places have been offered.

Offers

- When applicants decline/ defer offers this results in subsequent places becoming available in the next round of offers in order of merit



EXAMPLE

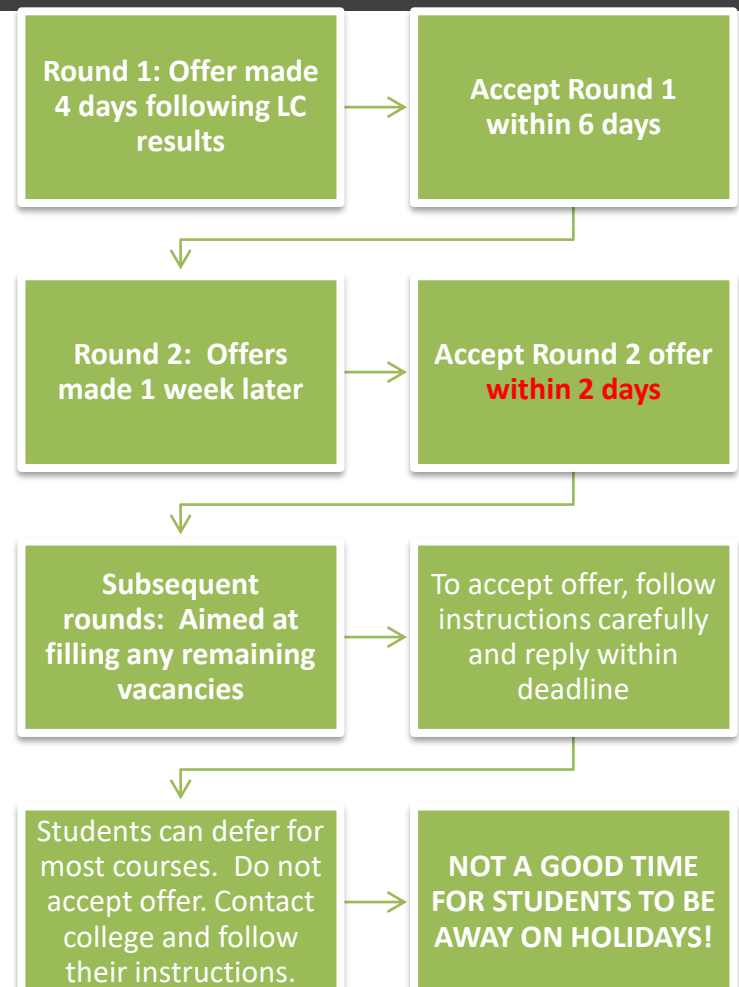
– HEIs issue R1 offers

- The applicants marked in **GREEN** have enough points to be offered places.
- The applicant marked in **RED** has enough points for her second preference.

- Red applicant got 486 points
- Their number 1 choice CK101 was 488 points
- Their number 2 choice DN201 was 470 points
- Their number 3 choice AL850 was 477 points
- *Red applicant got offered their number 2 choice therefore they can not be offered number 3 - 10.*
- *They **MAY** get offered number 1 in a later round.*

Approximate outline of Offer Stage

*Dates to be Confirmed



Leaving Cert Results



LC candidate can register with Self-Service Portal on www.examinations.ie



Need exam number and PIN (from school), email address and mobile number.

- This portal allows students to:
 - ✓ check Leaving Cert results,
 - ✓ apply to view scripts,
 - ✓ Check component marks
 - ✓ Check scripts marked online
 - ✓ Apply for recheck

Access Routes to Education: HEAR/DARE

- **HEAR** (Higher Education Access Route) a college and university access scheme which offers places on reduced points to school leavers from socio-economically disadvantaged backgrounds
- **DARE** (Disability Access Route to Education) offers reduced points places to school leavers who as a result of having a disability have experienced educational challenges in second level education



HEAR | HIGHER
EDUCATION
ACCESS
ROUTE



DARE | DISABILITY
ACCESS
ROUTE TO
EDUCATION

HEAR (www.accesscollege.ie)

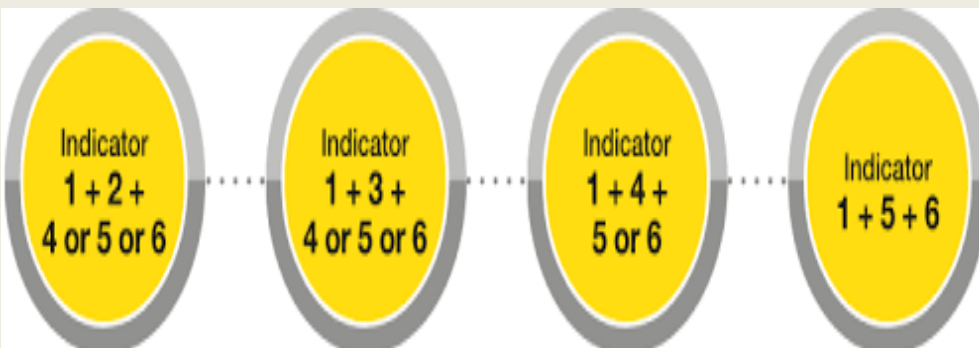
- Each HEAR applicant is assessed in relation to six indicators (criteria)
- Each applicant must meet at least 3 of the indicators (certain combinations allowed)

Indicator 1: Income

Indicator 2: Medical/GP Card

Indicator 3: Social Welfare

Combinations for eligibility are:



Number of dependent* children in your family	Hear Income Limit
Fewer than 4	€45,790
4-7	€50,325
More than 8	€54,630

Add €4,670 to the total income for every sibling/parent enrolled in a full-time college, university or Post Leaving Certificate further education course.

Indicator 4: Socio Economic Group
(Employment & occupation status)

Indicator 5: DEIS school

Indicator 6: Geographical Area



HEAR Application Timeline

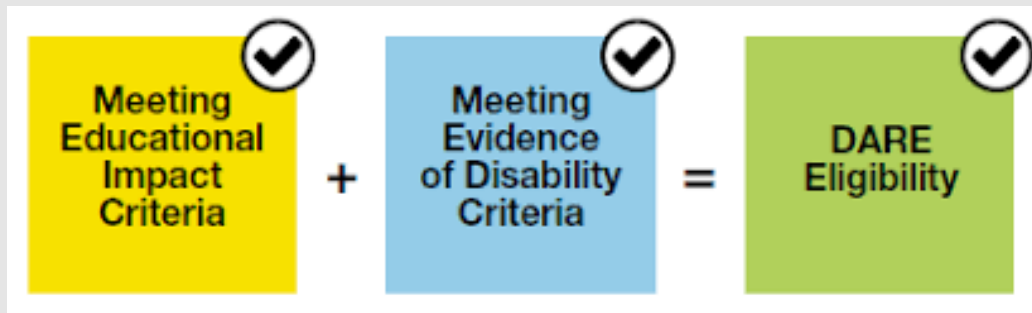
From November 2021	Review the HEAR Handbook with your parent(s)/guardian(s). Make a CAO application at www.cao.ie . Fill in the online HEAR Application at www.cao.ie . Gather your supporting documents. Remember, they can take several weeks to issue.
By 1 February 2022	Apply to CAO by 17:00 on 1 February.
By 1 March 2022	Complete all elements of the online HEAR Application Form by 17:00 on 1 March. Gather all supporting documents relevant to your application.
By 15 March 2022	Complete all elements of the online HEAR Application Form by 17:00 on 1 March. Gather all supporting documents relevant to your application. Make sure your copies are clear and can be easily read. Please number each page and write your CAO application number and the date on the front of each page. Faxed/ emailed documents are not accepted. Keep the original of all documents and obtain a certificate of posting from An Post every time you post supporting documents to CAO. For confirmation that the documents you posted arrived safely in CAO, enclose a stamped, self-addressed postcard with details of the documents you have submitted.

**DARE: What disabilities are
eligible?
(www.accesscollege.ie)**

- Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)
- Autism Spectrum Disorder including/Asperger's syndrome
- Blind/Vision impaired
- Deaf/Hearing impaired
- Developmental Co-ordination Disorder (DCD) –Dyspraxia
- Mental Health conditions
- Neurological conditions (incl. Brain injury, epilepsy)
- Speech and Language Communication Disorder
- Significant on-going illness
- Physical disability
- Specific learning difficulty (incl. Dyslexia and dyscalculia)



DARE | **DISABILITY
ACCESS
ROUTE TO
EDUCATION**



DARE Eligibility

✓ Section A: Personal Statement

experience of being in school and the challenges you faced

✓ Section B: Educational Impact Statement completed by school

school to provide detail of how your disability has impacted on your second level experience

✓ Section C: Evidence of Disability Form

completed by accepted Medical Consultant/Specialist/GP

Closing Dates for HEAR/DARE

- ✓ Apply to CAO by February 1st.
- ✓ All online information must be completed by March 1st
- ✓ All required supporting documentation must reach CAO by March 15th.
- HEAR/DARE information on individual college websites and www.accesscollege.ie

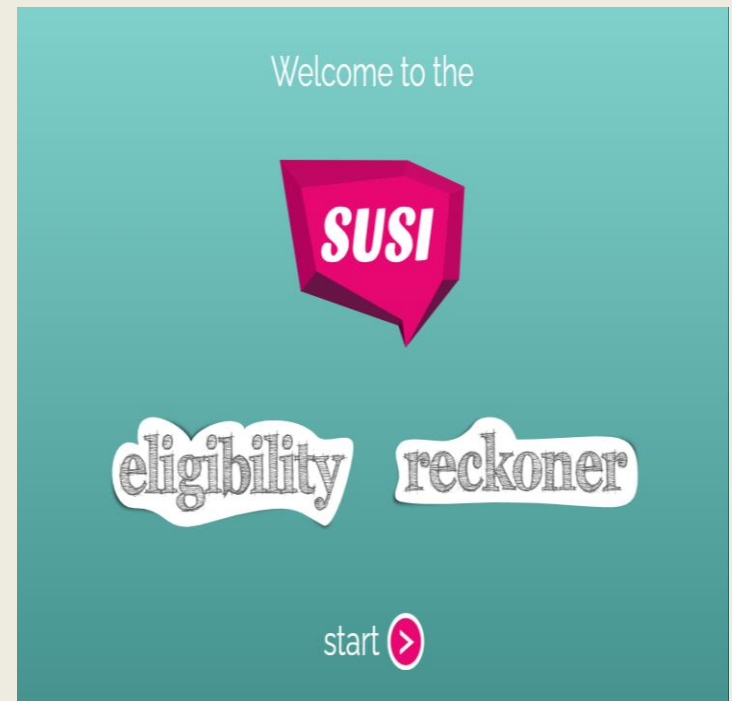


SUSI Grant

Student Universal Support Ireland (SUSI) is the single awarding authority for all grant applications www.susi.ie

Can complete Grant Eligibility Reckoner as a guide

Opens from April



Eligibility for SUSI to be Expanded Under Budget 2022

The budget also includes reduced public transport costs for young people.

Mairead Maguire
NEWS EDITOR

Higher education has been allocated €68 million as part of budget 2022, with the SUSI grant scheme being expanded for the first time in a decade.

The SUSI maintenance payment will be increased by €200, and the eligibility threshold will be raised by €1,000, benefiting approximately 60,000 students. Eligibility for the non-adjacent SUSI rate will also be expanded. Students whose homes are 30km or more away from their college will now be eligible for the higher maintenance rate, up from 40km.

This marks the first time in ten years that the government has increased funding for SUSI in the budget.



145,800 Peak monthly unique

Third-level Scholarships

- Entrance
- All-Ireland
 - Sports
- Performing/Creative Arts
 - Active Citizenship
- Innovation & Entrepreneurship
 - Academic
 - **Subject Specific :**
 - for studying in a particular sector
 - Accounting, Science, Engineering, Pharmacy, Languages
 - Miscellaneous

Use careersportal to check scholarships available in colleges of interest

The screenshot shows the 'careersportal' website interface. At the top, there is a navigation bar with 'Home', 'careers portal', 'COMMUNITIES', 'EXPLORE', 'MEDIA', 'TOOLS', 'Join', 'Login', and 'SEARCH'. Below this is a 'SCHOLARSHIPS' section with search filters for 'Title' and 'Sponsor'. A dropdown menu 'How to use this tool?' is visible. The main content area displays two scholarship listings:

- Panelto Foods Scholarship** (TU Dublin):
 - TYPE: Attendee Scholarship
 - APPLY: Check Website
 - LEVEL: Undergraduate
 - SUBJECT AREAS: (empty)
 - Description: TU Dublin and Panelto Foods were delighted to celebrate the fourth successive year of the Panelto Foods Scholarships in Culinary Arts & Food Technology, and Mechanical & Design Engineering. TU Dublin are happy to work closely with Panelto Foods who will award three scholarships across our Baking and Pastry Arts Management and Culinary programmes to the value of €3,000 each. They also award a further three scholarships to the value of €3,000 each to Engineering students in the School of Mechanical and Design Engineering.
 - Full Details (button)
- 1916 'Leaders and Learners' Bursary** (RCSI University of Medicine and Health Sciences):
 - TYPE: Access Support
 - APPLY: Check Website
 - LEVEL: Undergraduate
 - SUBJECT AREAS: Medicine, Pharmacy, Physiotherapy

Other Options

UCAS (Universities and Colleges Admissions Service) – colleges in the UK. Closing date 15th January 2021
(***MEDICINE, VETERINARY MEDICINE/SCIENCE, AND DENTISTRY = MID OCT. 2020**)

EUNICAS (European Universities Central Application Support Service) – colleges in Europe (study through English).

Post Leaving Certificate College, obtain FETAC level 5 qualification with which student can reapply through the CAO system (alternative to repeating the Leaving Certificate). Links to Universities and ITs

Some Universities & IT's offer a **Special Maths exam** (student's who missed a maths requirement)

(Army, Navy, Air corps) www.military.ie



you need to obtain:

5 x distinctions

3 must include:

1. Anatomy & Physiology
2. Introduction to Nursing
3. Human Growth & Development



Coláiste Phobal Ros Cré
College of Further Education

Nursing Studies QQI Level 5



COURSE OVERVIEW

This programme will allow the Candidate obtain a Pre-Nursing qualification. It is designed to give the Candidate the practical skills and knowledge necessary for further study in nursing through the Higher Education Links Scheme and in the UK. Candidates may access careers in Nursing, Midwifery and the Paramedics

Module Name	Description
Anatomy & Physiology	This is the study of the normal structure and function of the human body and provides learners with a foundation for further study in undergraduate nursing programmes.
Nursing Theory & Practice	The history and development of nursing as a profession are studied in this component. Contemporary practice issues are explored and clinical skills are practiced.
Communications	Students gain the necessary skills to progress their vocational and personal development, by learning how to communicate accurately and effectively. Exploration of a wide array of written and oral communication methods.
Work Experience	The learner will develop the relevant skills and confidence to participate in employment and carry out work-related tasks independently or in a supervisory capacity.
Human Growth & Development	This module aims to introduce learners to human development and behaviour from infancy to old age. It is designed to enable learners to work in a variety of community/ social care settings where frequent demand is made on the individual to relate to people with various levels of ability.
Care Skills	Learners learn how to assess the care needs of individuals and groups, how to plan, deliver and evaluate care. The practical and technical skills required for care provision are also included.
Care of the Older Person	The specific care needs of the older person are explored in this component. National guidelines, legislation and the specialised skills required for caring for older people are focused on.
Infection Prevention & Control	Throughout this component learners develop an understanding of the principles underpinning infection prevention and control in various healthcare settings. The practical skills required to implement the principles are practiced.
Word Processing	Producing documents to a high standard of presentation with opportunities to apply

ENTRY REQUIREMENTS

Leaving Certificate or equivalent, prior experience or a keen interest in the area.

The Garda vetting process must be completed in respect of all individuals working with children or vulnerable adults - work placements will require students be vaccinated against Hepatitis B virus.

CERTIFICATION

Nursing Studies Award (5M4349) QQI Level 5
Safe Patient Moving and Handling
Cardiac First Response
Recognising and Responding to Elder Abuse
Hand Hygiene

AREAS OF STUDY

- Anatomy and Physiology
- Nursing Theory and Practice
- Communications
- Work Experience*
- Care of the Older Person
- Infection Prevention and Control
- Care Skills
- Human Growth and Development
- Word Processing

* Work Experience (25 days) is a mandatory part of this programme. Work placement must be in a healthcare setting eg Hospitals, Community Nursing Units, Nursing Homes, Day Care or Additional Needs Centres.

FEES

If successful at interview:

- A booking fee of €50 (non-refundable) must be paid to secure a place on our further education courses.
- Resource contribution fee €50
- Additional course/service fees are outlined on the college website - www.cpr.ie

Current medical card, VTOS, BTEA holders or candidates in receipt of the student grants scheme are exempt from the following fee:

Department of Education and Skills Contribution

FURTHER STUDY

Roscrea College of Further Education has Progression and Cooperation Agreements with Limerick Institute of Technology, Carlow Institute of Technology and Waterford Institute of Technology.

Eleven higher education institutions offer a limited number of places to Honours Degree Programmes in Nursing having achieved a minimum of five distinctions in specified components:

- N.U.I. Galway
(CY 527) Nursing (Midwifery)
- DCU
(DC 215) General Nursing
- UL
(LK 150) Nursing General
- Athlone I.T.
(AL 830) General Nursing
- Waterford
(WD 116) General Nursing
- Athlone
(AL 831) Nursing General (Mature Students)

Progression Links are currently being established with UK Universities.

Tel: 0505 23939

Email: colaistephobal@tipperaryetb.ie

www.cpr.ie

APPRENTICESHIP



Apprenticeships

- Huge expansion of apprenticeships in recent years
- Possible to do apprenticeships in areas such as Construction, Electrical, Engineering, Finance, Motor, IT and Hospitality.
- Information available on www.apprenticeship.ie and www.careersportal.ie
- On the job and college training (earn & learn!).

INTERNATIONAL FINANCIAL SERVICES SPECIALIST

Apprenticeships

[Auctioneering](#)

[Biopharmachem](#)

[Construction](#)

[Electrical](#)

[Engineering](#)

[Finance](#)

[Hospitality](#)

[ICT](#)

[Motor](#)

[Logistics](#)

INTERNATIONAL FINANCIAL SERVICES SPECIALIST

On successful completion of the International Financial Services Specialist apprenticeship the apprentice is awarded a Level 8 Higher Diploma in Financial Services Analytics.

The lead industry partner for this apprenticeship is Financial Services Ireland (FSI), which is a sectoral association within IBEC responsible for promoting the interests of financial services providers. The apprenticeship is a 2-year programme delivered by

the National College of Ireland (NCI). It involves 4 days per week on-the-job training, and one day per week off-the-job at NCI. Off-the-job modules run over two 14-week semesters per academic year, while on-the-job modules are structured to run over the length of each academic year.



Salary €32,000

Further Considerations...

FEES

- Student Registration fee: €3000. (if receiving the full grant students don't pay this)
- Student Services Contribution/Student levy: all students pay this (NUIG: €224; UL €90)
- If a student drops out there may be a liability for fees; check cut-off dates with individual colleges – each college has different policy/date. In UL: if student deregisters by end of Week 4: not eligible for fees

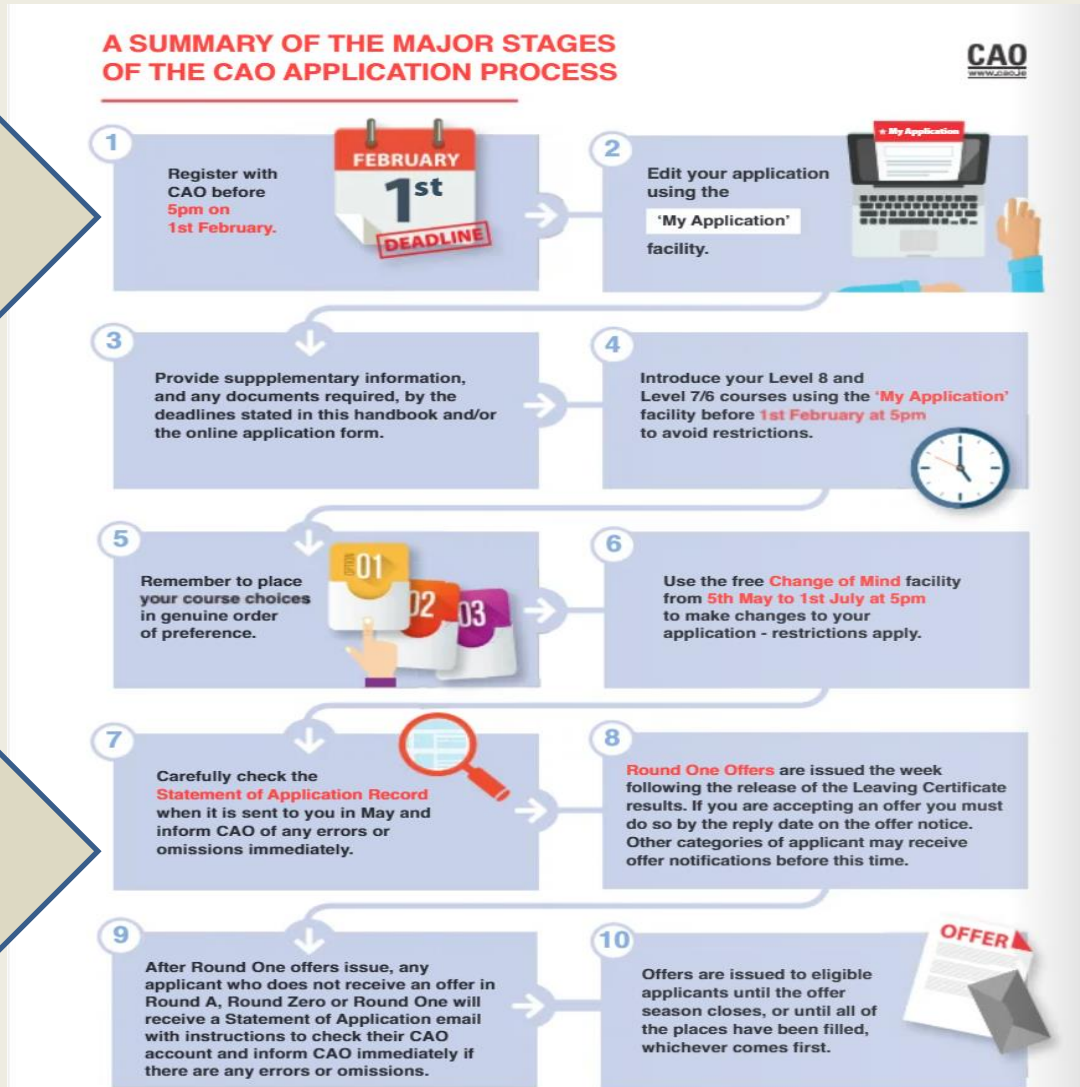
ACCOMMODATION

Keep abreast of individual accommodation circumstances through their websites

In the past...

- UCC –lottery (Feb-March)
- NUIG – Online booking (Feb-March)

To Re-cap on the most important Dates

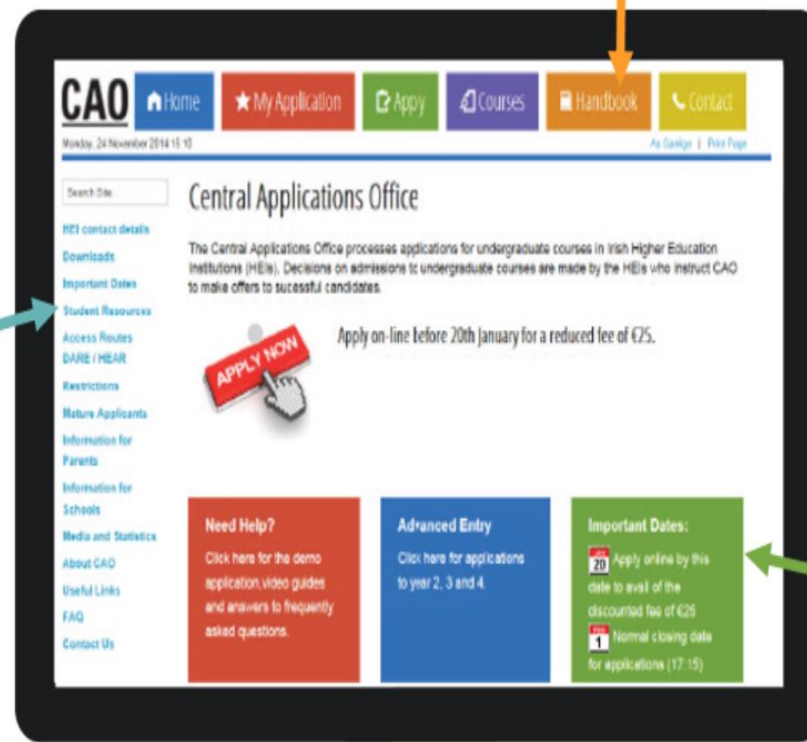


*Include restricted courses

Genuine order of preference

Be vigilant checking emails

Useful Resources



An online copy of the CAO Handbook is available here

Visit the 'Applicants' section accessible here for Video Guides and useful resources including the 'Demo Application' facility.

Watch this space for 'Important Dates'.

Final Note from the CAO

- Over 85,000 applicants to CAO in 2021
- Over 37,000 applicants were NOT 2021 LC students
- Over 15,000 applicants never sat a LC (EU/FE)
- NB LC & CAO are not one and the same
- You must inform CAO you are sitting the LC 2022



Option 1

Qualifications & Assessment Summary :

Please tick the qualification/assessment section(s) that are relevant to you.

- Irish Leaving Certificate Exams (1985-2022)
- 2002-2022 QQI FET/FETAC Level 5/6 Exams
- 2001 or earlier FETAC Level 5/6 (NCVA Level 2/3) Exams [Help?](#)
- GCE/GCSE (England, Wales, and Northern Ireland Exams) [Help?](#)
CCEA, CAIE, AEB, AQA, Pearson (Edexcel), OCR, UCLES, WJEC examination boards only.
GCE/GCSE from OTHER boards MUST be entered under "Other School Leaving Exams"
- Other School Leaving Exams [Help?](#)
(e.g. Baccalaureate, Scottish Exams, pre-1985 Irish & UK exams, Leaving Exams outside of UK & Ireland, Leaving Cert Applied, Level 3 BTEC, GNVQs, VCEs, Irish Matric Exams, etc.)
- Further Education [Help?](#)
(Any other Further Education courses that you have undertaken that do not fall into one of the other sections on this application form, e.g. City & Guild awards, FÁS awards, BTEC level 4 or higher, Post-Leaving Certificate Courses (Republic of Ireland) etc.)
- Third-Level Higher Education [Help?](#)
(required regardless of whether you passed, failed, or did not take examinations)
- Mature Applicants [Help?](#)
(those 23 years of age on or before the 1st of January 2022)

Final Note from the CAO

- CAO are not processing applications for FE/ Apprenticeships for 2022 LC students
- There will be a link on cao home page offering students to view FE and apprenticeship options but NOT offering an application process

CAO system overhaul will see further education and apprenticeships included



Simon Harris, Minister for Further and Higher Education, Research, Innovation and Science speaks to apprentice, Aaron Fegan, from Cavan, during a visit to Bolton Street Campus, TU Dublin.



MON, 06 SEP, 2021 - 06:30

PAUL HOSFORD POLITICAL CORRESPONDENT

The minister for higher education is set to overhaul the CAO system to include further education and apprenticeships.

From November, the CAO website will be revamped to include those areas in a bid to ease what has been dubbed the "points race".

Final Note from the CAO

- Read the Handbook
- Ensure personal details are accurate
- Continuously check emails
- Check “Communications” Section of your cao account
- Follow instructions clearly
- Entry to HE is a competition: you must meet **ALL requirements**
- Genuine order of preference: *“I would have put it down but I didn’t think I’d get the points”*

- *Slides will be available in the coming days on the school website*
- *Any queries please email: caroline.glynn@borrisokanecce.ie*