

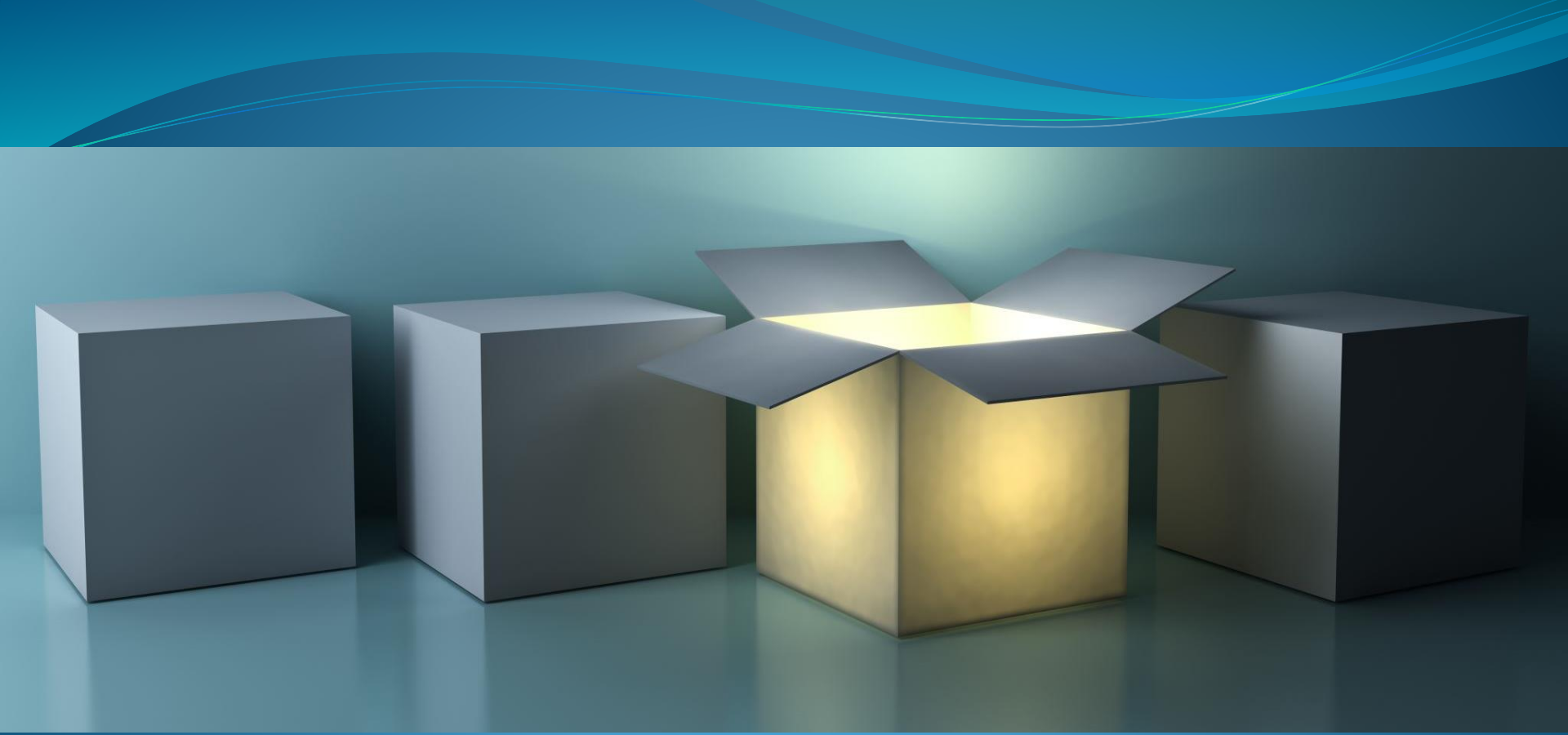
Parents Evening

Helping your
child achieve
their best

5th year

20th September 2021

- Career Guidance
 - Ms Glynn – Career Guidance Teacher
 - Ms Lyons – Year Head
 - Ms Molloy – Deputy Principal
 - Mr. Carr - Principal
- Study Skills and Tips
- Other Information
- Questions & Answers



The Guidance Department

Caroline Glynn & Trudy Carroll

Aim:



My role and how I can support students to make informed decisions



Students' role towards making informed decisions



Progression Routes, CAO, Points System



Setting long term goals and short term goals



Time management



Study skills



Wellbeing

The role of the Guidance Counsellor:

- * **Weekly Careers Class**
- * **Individual Guidance Appointment**

Educational

(Subject & Level considerations, study skills & motivation)

Vocational

(Progression routes & entry requirements)

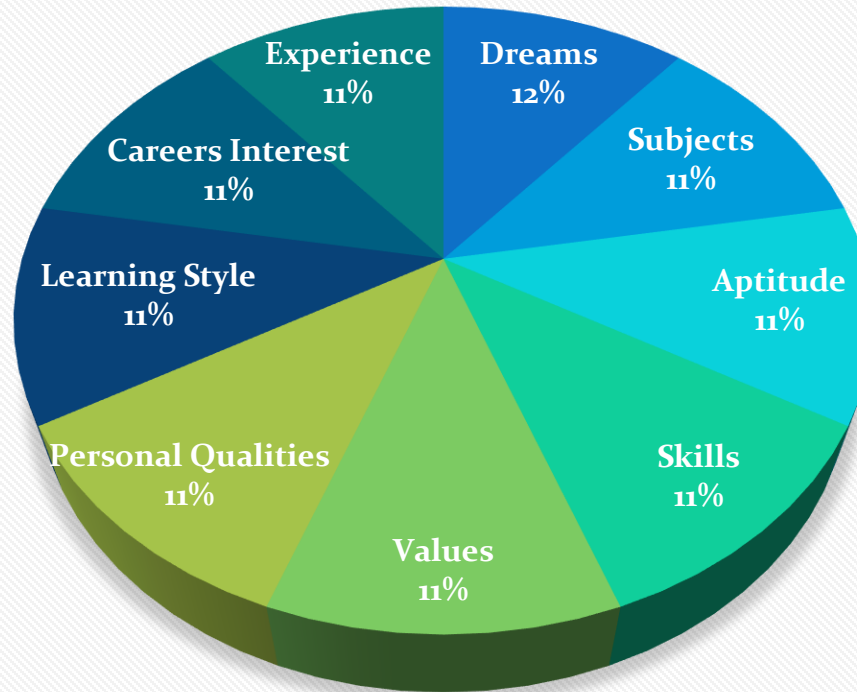
Personal

(Supporting emotional wellbeing)



Figure out what you are interested in and suited to, this will help you to realise why you are studying and will give you the motivation to keep going

The Role of the Student



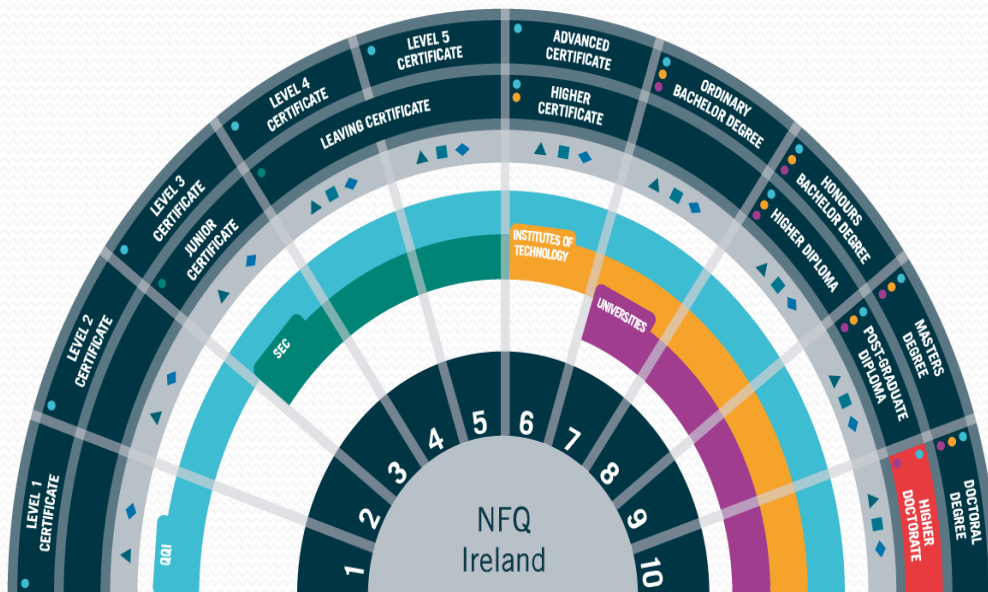
■ Dreams
■ Skills

■ Subjects
■ Values

■ Aptitude
■ Personal Qualities

Step 1
Identifying
your career

Progression Routes



Apprenticeship (level 5+)

PLC (Level 5 & 6)

IT (Level 7 & 8, some 6)

University (Level 7 & 8)

Work

Gap Year

Defence forces

Study abroad (UK, Europe)

Progression Routes (Practical/ Hands on Options)



PLC www.fetchcourses.ie

Apprenticeship www.apprenticeship.ie

- Applicant must be employed by an approved employer (SOLAS) –apprenticeship job vacancies.
- At least 16 years
- Entry requirements/ educational qualifications depend on the programme (apprenticeship directory)

- Post Leaving cert course (1-2 years full time) held in community education centre/ schools/ colleges
- Work Experience
- Nationally recognised
- Opportunity to try out a course
- Step towards L.7/L.8 through CAO
- Apply directly to the college





Apprenticeships & Tipperary ETB

- Tipperary ETB is one of 16 ETB's that support employers and apprentices throughout apprenticeship training.
- 50+ apprenticeship options supported by 300+ employers across the Tipperary region.
- Range from Electrical, Engineering, Motor, Construction, Finance, Hospitality, ICT, and Logistics.
- Tipperary ETB Training Centre is located in Archerstown Business Park, Thurles (Phase - "off-the-job" training)



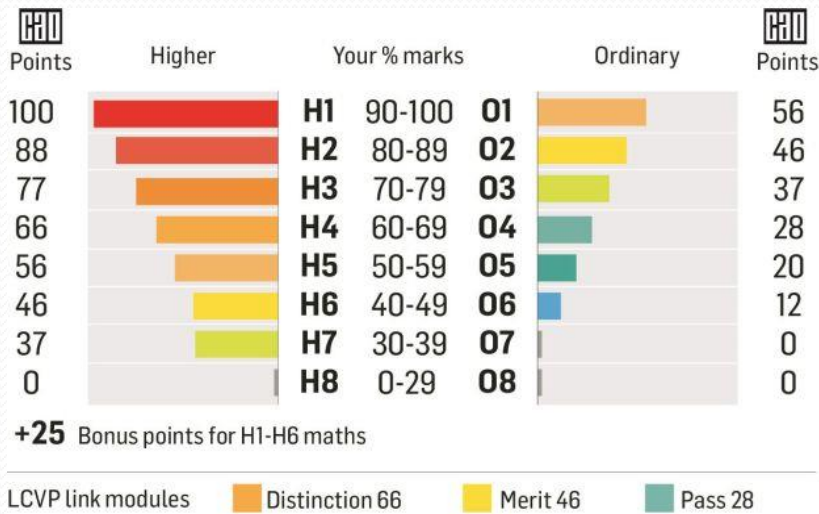
CAO

(National database for students' college applications)

– Feb. of 6th year

3 Criteria

3 x Criteria to meet



Minimum Entry Requirements

- Uni/IT L8: 2 x H5 & 4 x H7/O6
- L7 5xH7/O6
- *NUI's generally require a 3rd lang.
- *UL does not req. 3rd lang (course choice*)
- *TCD eng, mat & Ir/3rd lang.
- **NB CHECK REQUIREMENTS**

Subject Specific Requirements

- Primary teaching Irish H4; Journalism & Digital Communications UL Eng H4; Mathematical Science NUIG mat H5/O1
- **NB CHECK REQUIREMENTS**

Points Requirement

- Totalling students' best six subjects (*bonus maths) – specific number of places – students with highest overall points

NB Research is crucial (rash decisions re subjects/ levels can be costly)

Taught
through
eng. ↓

Location	Ireland	UK	Europe
System of Application	CAO www.cao.ie	UCAS www.ucas.com	Eunicas www.eunicas.ie
Number of colleges	44	>300	>160
Number of courses	1793	>18,000	>4,200
Deadline Dates	*early application: 5pm 20 th Jan. = €30 Normal applicate date: 5pm 1 st Feb. = €45	15 th Oct. (restricted Courses) 15 th Jan (all other courses)	15 th Jan (conditional/limited offers) Jan. + all other offer up to Aug.
Entry Requirements	Points, 5/6 subjects General + specific subject Requirements +	Specific Grades, tariff points, interview	2H4 + 4O6 for majority Specific requirements
Fees	The amount of the contribution varies from one institution to another. The maximum rate of the student contribution for the academic year 2021-2022 is €3,000.	UK (Eng, Scot, Wales) Ranges from location/ university/ college €9,000+ NI €4,500+	Fees vary significantly, depending on country/ university & degree programme (no fees-state-sector universities Denmark, Sweden or Finland BUT cost of living ≥800). Germany & Austria - no Tuition fees but 'semester fees', - €500-600 per year.(Medical Schools in Italy are low (650 - 4000 pa,- linked to family income), fees for Health Sciences in most other countries are high(€9,000 +)

Goal Setting (Write them down)

- **Long Term Goal** = Think about what you would most like to do when you complete your Leaving Cert
- **Short Term Goals** = Think about the small steps you need to take to reach your long term goal



Goal Setting

LONG TERM GOAL

- Get enough points to get onto a Quantity surveying programme

SHORT TERM GOAL

- Draw up a study time table for September
- Get my notes, folders and desk organised
- Talk to my maths teacher about staying in higher level

SMART Goals:

Research your career/ course of interest and identify what YOU need to do to reach your long term goal

http://careersportal.ie

The screenshot shows the careersportal.ie website. The main heading is "Degree - Honours Bachelor Quantity Surveying" at Athlone Institute of Technology - AIT. Below this, there are filters for Course Code (AL810), Zone (1, 2, 3, 4, 5), Level (QQI), NQF Type (Major), Duration (4 years), Attendance (Full Time), CAO Points 2021 Round 1 (328), and Points Change (+9). The page is divided into three main sections: Course Summary, COURSE SUMMARY, and COLLEGE PROFILE. The Course Summary section includes Language Options, Entry Requirements, QQI / FET Links, The Student, Career Progression, and Further Research. The COURSE SUMMARY section describes the program as a 4-year degree with specialisms in Building Information Management (BIM) and Mechanical and Electrical Services Cost Management. The COLLEGE PROFILE section features the AIT logo and buttons for "Visit College Profile", "View Prospectus", and "View Scholarships".

http://www.qualifax.ie

The screenshot shows the qualifax.ie website. The main heading is "Quantity Surveying" at Athlone Institute of Technology. Below this, there are filters for Course Name, Course Provider, Course Code (AL810), Course Type (Higher Education CAO), Award Name, NQF Classification, Awarding Body, and NQF Level. The page is divided into two main sections: Course Details and Qualifications. The Course Details section includes Apply To (CAO), Attendance Options (Full time, Daytime), Location (Districts) (Athlone), Qualification Letters (BSc (Hons)), Duration (4 years), Specific Subjects or Course Requirements (Grade H5 at higher level in two subjects, plus Grade O6/H7 in four other subjects in the Leaving Certificate. No points are awarded. Two of these subjects must be mathematics and a language (English or Irish).), Leaving Certificate General Entry Requirements (+Foundation Level Subject Foundation Level Irish at grade F2 meets the minimum language requirement. No points are awarded. Foundation Level Mathematics at minimum grade F2 will be accepted as meeting the minimum Mathematics requirements for entry...), and Leaving Certificate Vocational Programme (LCVP) (The LCVP subject will be considered as a passing subject provided the student achieves at least a pass grade. This will apply to entry for honours degree (Level 8), ordinary degree (Level 7) and higher certificate (Level 6) courses. LCVP Grade).

SMART Goal Setting

S

Specific

Make your goals specific and narrow for more effective planning.



M

Measureable

Define what evidence will prove you're making progress and reevaluate when necessary.



A

Attainable

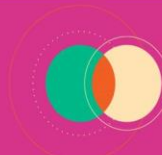
Make sure you can reasonably accomplish your goal within a certain timeframe.



R

Relevant

Your goals should align with your values and long-term objectives.



T

Time-based

Set a realistic, ambitious end-date for task prioritization and motivation.



S

I plan to do a four year level 8 degree course in Quantity Surveying in Athlone IT. I will need to get 320 points in my Leaving cert to get a place on this course.

M

For my term one exams I want to get a H5 in construction studies & DCG and I want to get an O6 in Irish and english and a H6 in maths, geography and Ag Science; totalling 287 points.

A

I will speak to my English and Irish teachers as I missed a lot of school last year and I know I fell behind in these subjects, I will discuss if an O6 in english and a H6 in maths is achievable and get tips on areas I need to work on.

R

I really enjoy construction and my work experience with a building contractor confirmed my interest, I know that quantity surveying would suit me because I'm a social person, I enjoy construction related topics and I don't find maths challenging.

T

For my term 1 exams I would like to achieve 287 points and for my end of year exams I will achieve 320 points. I will review my progress and speak to my teachers regularly and make an appointment with my guidance counsellor.

In this section

▶ **For Adult Learners**

▶ **Course Finder**

[All courses](#)

[Applying for a course outside Ireland](#)

[Choosing the right course](#)

[Courses leading to NFQ awards](#)

[Disability resourced](#)

[Help on Searching](#)

[Mature student](#)

[Postgraduate](#)

▶ **Career Events**

▶ **Frequently Asked Questions**

▶ **How to use Qualifax**

▶ **Support and Advice**

▶ **Useful Tools**

▶ **Podcasts**

▶ **Coronavirus / Covid-19**

Search All Courses Results

Showing 1 to 17 of 17 results for

Keywords/Course Title: **Quantity Surveying**, Course Type: **Higher Education CAO**

[New Search](#)

[Refine Search](#)

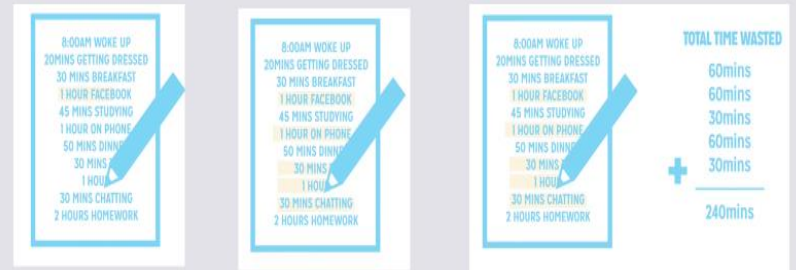
Compare	Tag All	Code	Course	Course Provider	NFQ Level	Points
<input type="checkbox"/>	★ Tag	CR570	Quantity Surveying	Cork Institute of Technology	Level 8 NFQ	375
<input type="checkbox"/>	★ Tag	SG339	Quantity Surveying	Institute of Technology, Sligo	Level 7 NFQ	216
<input type="checkbox"/>	★ Tag	SG343	Quantity Surveying	Institute of Technology, Sligo	Level 8 NFQ	300
<input type="checkbox"/>	★ Tag	LY507	Quantity Surveying	Letterkenny Institute of Technology	Level 7 NFQ	204
<input type="checkbox"/>	★ Tag	WD162	Quantity Surveying	Waterford Institute of Technology	Level 8 NFQ	226
<input type="checkbox"/>	★ Tag	LC243	Quantity Surveying at Limerick Campus	Limerick Institute of Technology	Level 8 NFQ	278
<input type="checkbox"/>	★ Tag	AL810	Quantity Surveying	Athlone Institute of Technology	Level 8 NFQ	328
<input type="checkbox"/>	★ Tag	LY518	Quantity Surveying	Letterkenny Institute of Technology	Level 8 NFQ	304
<input type="checkbox"/>	★ Tag	GA471	Quantity Surveying & Construction Economics	Galway-Mayo IT - Galway	Level 7 NFQ	234
<input type="checkbox"/>	★ Tag	GA482	Quantity Surveying & Construction Economics	Galway-Mayo IT - Galway	Level 8 NFQ	304
<input type="checkbox"/>	★ Tag	TU837	Quantity Surveying & Construction Economics - Bolton Street	Technological University Dublin - City Campus and TU Dublin - Technological University Dublin	Level 8 NFQ	413

Step 1: Recording



From the moment you wake up make a note of **EVERYTHING** you do and how long it takes until you go to sleep

Step 2: Analyzing



Analyse the list, highlight times of the day that you feel you did not use productively
 Pick out the 5 biggest time wasters
 Add up all the time you wasted

Time Management:

Analyse the time available to **YOU**

In order to manage your time effectively it is important to identify where you are wasting it using the RAC method

Step 3: Change



A 'to do' list helps to prioritise - limit your tasks to 5 & rank them in order of importance
 Declutter and organise your notes/ desk/ folders, don't waste time looking for things
 Schedule you time to avoid multitasking as this can lead to stress
 Organise your day realistic to you, setting start and stop times

Study Timetable

Commitments

Begin by making a list of all your responsibilities/ commitments (training, job, matches etc.)

Realistic

Be realistic about the time you have available to study – factor in your journey home, dinner etc.

Homework

Look at your school timetable – what days are you most likely to get more homework – your study time may be shorter/longer some evenings.

Study Blocks

Once you know the times you have available, schedule your study session specific to your attention span e.g. study for 50 mins break for 10 mins; study for 30 mins break for 5 mins)

Timer

Set start and stop times

Prioritise

Prioritise the subjects you find most challenging at the start of the week

Learning Goals

Set precise learning goals e.g. identify the chapter/ topics you need to work on specifically

Completed Study Timetable

	English 2 Irish 3 Maths 3 French 2						
Ti	Geography 1	Tues	Wed	Thurs	Fri	Sat	Sun
9-	Biology 3 Business 2	School	School	School	School	English French	Match
12-4	School	School	HW	School	School	Maths Business	Biology Geog
4-5	HW	HW	Irish	HW	HW		Irish
5-6	HW	HW	Geog	HW	HW		
6-7	Meal	Meal	Meal	Meal	Meal	Meal	Meal
7-8	English	Training		Maths	Biology		
8-9	French	Training		Business			

Weeks to LC	Week	Topic	Lesson Video & Notes	Exam Paper Questions
12	Monday 13th - 19th March	Algebra I, Algebra II, Algebra III	Lesson 1 & Notes Lesson 2 & Notes Lesson 8 & Notes	2016 P1 Q3 2015 P1 Q3, Q4 2014 P1 Q3
11	Monday 20th - 26th March	Number Patterns I, Number Patterns II	Lesson 3 & Notes Lesson 4 & Notes	2016 P1 Q5 2015 P1 Q7 2014 P1 Q6 2013 P1 Q8
10	Monday 27th - 2nd April	Complex Numbers	Lesson 14 & Notes	2016 P1 Q2 2015 P1 Q6 2014 P1 Q2 2013 P1 Q1

Borrisokane Community College Calendar 2021/2022 – Subject to Public Health Advice.

Staff Professional Development Thursday August 26th **6 hours**
Staff Planning Friday August 27th **6 hours**
First Year Induction – Monday and Tuesday 23rd and 24th August
First Day of Term - Monday August 30th.
JCT Staff Development Day – **To be decided**
Friendship Week – September 20th to September 24th
TY DAT tests – week commencing September 27th
Staff Meeting - Monday October 4th 4.00 - 6.00 – **2 hours**
Maths Week – October 4th to October 8th
Sixth Year Exams – October 19th to October 22nd
Mid-Term Break - Monday October 25th - Friday October 29th.
Meeting for Leaving Certificate Parents on the CAO system – Wednesday November 3rd 8 pm.
Science Week – November 7th to November 13th November.
Open Night – Tuesday November 9th 7.30pm - **3 hours**
Geography Week – Monday 15th to Friday 19th November.
First Year Parent/Student/Teacher Meeting – Thursday November 18th 4.15pm to 6.45pm – **3 hours**
Parent/Student/Teacher Meeting 3rd and 6th Year -Thursday November 25th 4.15pm to 6.45pm
Fifth Year Exams – Wednesday December 2nd – Friday December 4th.
Enterprise Week – December 6th to December 10th
Leaving Certificate Geography Field Trip – Thursday 9th December
Christmas Concert – 16th and 17th December 8pm.
Christmas Holidays – Closing Wednesday December 22nd – Reopen Thursday January 6th
Parent/Student/Teacher Meeting 2nd and 5th Year - Thursday January 27th 4.15 pm to 6.45pm
Staff Meeting Tuesday Feb 1st 4.00 - 6.00 **-2 hours**
Mock Exams - Monday February 7th – Friday February 18th.
Transition Year Work Experience – Monday February 14th - Friday February 18th.
LCVP Work Experience – Wednesday February 16th – Friday February 18th.
Mid – Term Break – Monday 21st – Friday 25th February.
Meeting for parents of 3rd and TY students – Senior Cycle Options Wednesday March 2nd 8pm.
Staff Meeting Wednesday March 2nd - 4.00 - 6.00 – **2 hours**
Closing Date for LCVP Portfolio – Friday March 4th.
Literacy Week – Monday March 7th to Friday March 11th
Closing Date for Leaving Certificate History Project – Friday March 11th.
Seachtain na Gaeilge – March 7th to March 18th
WellFest Week – Monday March 21st – Friday March 25th.
St Patrick's Day Bank Holiday – Thursday March 17th
School Holiday – Friday March 18th
Parent /Student/Teacher Meeting 1st and Transition Year - Thursday March 24th 4.15pm to 6.45pm
JCT Staff Cluster Day – Monday March 28th 2022
Meeting for First year Parents on Choosing Option Subjects – Wednesday April 6th 8pm.
Easter Holidays – Closing Friday April 8th – Re-open Monday April 25th.
Staff Meeting Monday April 4th - 4.00 - 6.00 – **2 hours**
Bank Holiday – Monday May 2nd
Staff Meeting Wednesday May 4th 4.00 - 6.00 **-2 hours**
Transition Year Work Experience – Monday May 23rd to Friday June 3rd
Summer Exams – Monday 30th May.
Summer Holidays – Friday 3rd June.
Junior & Leaving Certificate Exams commence Wednesday June 8th 2022.
Junior & Leaving Certificate Exams finish Tuesday June 28th 2022.

Good Habits



Set a time each week to organise your study space and notes (a clutter free space will help you to avoid distraction and improve concentration)

Smartphones in your pocket create a world of distractions at your fingertips (use digital wellbeing features to lock apps on your phone)

Reviewing material covered in class supports long term memory

Tell others about your goals, it will increase your sense of commitment

Reward yourself for achievement and effort, incentives will increase your sense of motivation

Study Skills

We are all unique....we learn in unique ways

➤ Auditory



➤ Learn listening to words (record yourself, educational podcasts, audio books, go for a walk & listen to a podcast etc.)

➤ Visual



➤ Learn looking at words (create powerpoints, mind-maps, graphs etc.)

➤ Kinaesthetic



➤ Learn doing (Move around when reading, teach others, debate, study group, go for a walk & listen to a recording of yourself etc.)

Learning a Poem: Use your Learning Style strength






- **Visual:** Do you learn by watching/ examples/ imagining
- **Auditory:** Do you learn by listening/ speaking/ repeating
- **Kinaesthetic:** Do you learn by doing/ being involved/ experiencing

Learning a Poem	LEARNING STYLE	METHOD
	Auditory	<ul style="list-style-type: none"> • Repeat aloud or record yourself and play it back • Put it to music
	Visual	<ul style="list-style-type: none"> • Imagine the events of the poem in your head • Highlight the different lines/ verses in different colours
	Kinaesthetic	<ul style="list-style-type: none"> • Cut up the lines/ verses, shuffle them and stick them back in the correct order • Draw a story board of the themes

Remain focused when revising

Revision

- When revising a topic fill in the **KWL** grid to help you focus

My Study Topic is: _____		
K	W	L
What I already <u>K</u> now	<u>W</u> hat I need to learn	What I have <u>L</u> earned
		
Fill this in prior to your revision (1 min self test)	Identify the areas you need to focus on/ the gaps in your knowledge by listing Q's (10 min scan of text)	Make notes on the new areas you have learned (respond to your Q's)

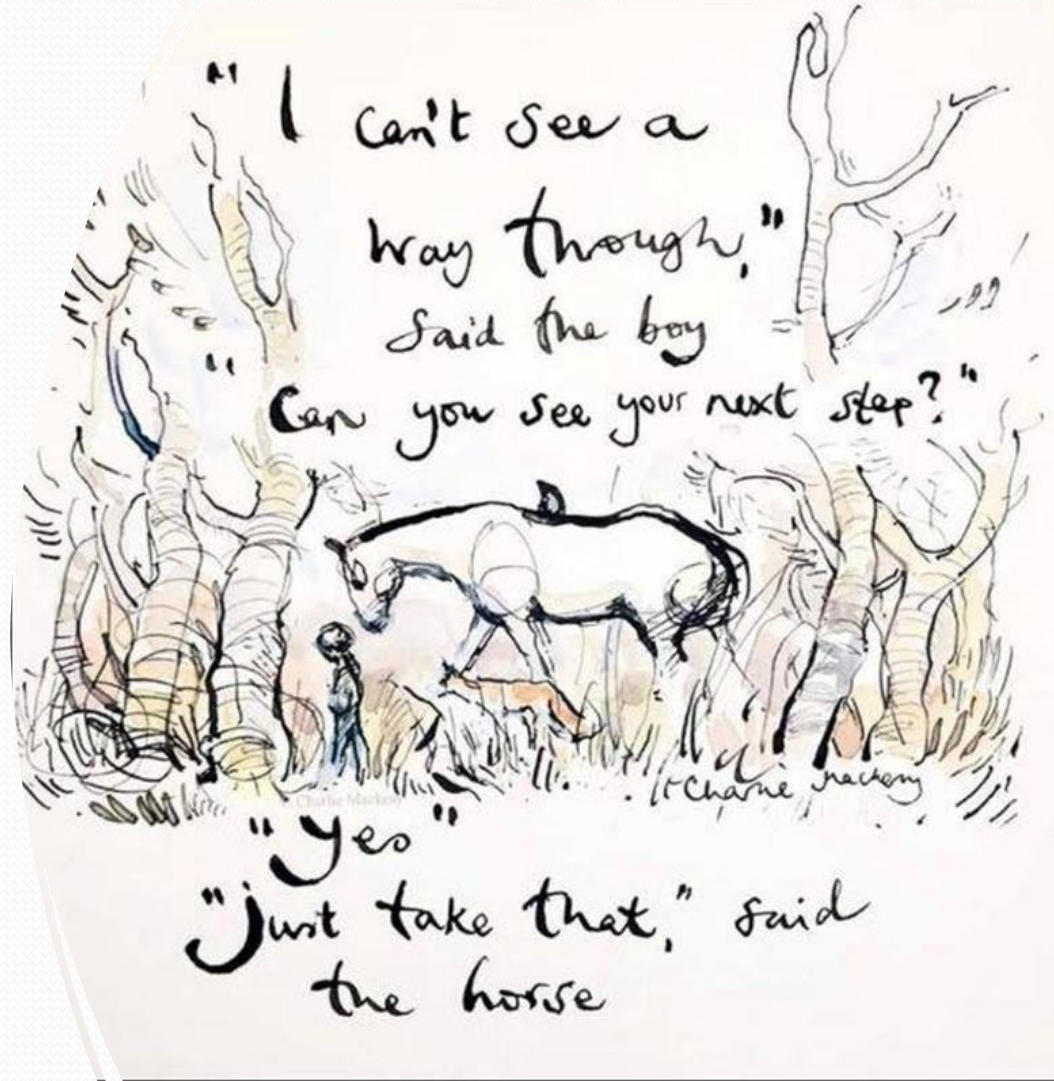
Note Taking

- Divide your page into two sections (a large section and a margin)
- Use the larger section of your page to summarise key points
- Highlight the most important elements
- Use the margin to identify abbreviations/ buzz words/ Acronyms/ Mnemonics
- You may find it helpful to colour code/ highlight your key learning

Notes	Buzz Words
Notes	Buzz Words
Notes	Buzz Words

Wellbeing

- Stay Active
- Stay Connected
- Surround yourself with positive people
- Have a plan
- Look after physical health (sleep & food)
- Ask for help



Positive Self Talk

Conscious part = 10% of the mind
(long-term memory, critical & logical thinking)



Subconscious part = 90% of the mind
(beliefs, habits, emotions...)



the subconscious mind does what you tell it:
"Whatever comes up the exam I can handle it"
"I know my work, I will do well"
"I am good enough"
"I deserve to do well, I've worked hard"





Ms Eimear Lyons – Year Head

- Time management
 - Homework and study
 - Attendance & punctuality
 - Subject projects
 - Uniform
-
- Questions & Answers

Setting subject targets

- Setting target grades are very important, otherwise its difficult to see progress.
- Log into eportal
- Write target grade for each subject into journal – page 29a
- If target is not set, discuss with teacher and set
- Write class exam result for each subject in journal
- Reflect on all results – did you reach your target, why/why not, what can you do to ensure you improve your grade, is target realistic, does target need to be reviewed
- Put a study plan in place
- Work towards reaching target in each monthly and class assessment
- Study must start NOW! Best of luck!

Managing time well

Weekdays:

- Get up on time, eat a good breakfast, arrive to school **on time**
- Get to class **on time**
- Eat a good lunch
- In evenings, have a quiet place to study
- Have a study plan, create a definite time to each subject and stick to it.
- Set targets; discuss with subject teacher p29a
- Supervised study is a great option and a great routine
 - after school study Mon –Thurs 4pm -6.15pm €3 pay per session
- Get organised for the next day before you go to bed
- Get to bed early, no screens- charge phones in kitchen
- Take breaks; get fresh air and exercise in preference to sitting in front of TV or screen

Weekends:

- Use the early finish on Fridays to complete homework

Use Saturday for rest and recreation and revise on Sunday and get prepared for Monday morning

Part time jobs are not a good idea when trying to manage school study and hobbies

Attendance

- Importance of Attendance/Punctuality
- If student absent, late or signing out early, please let the school know by using the **school iclass app**. or alternatively email as soon as possible to let me know reason, for Eportal updating
- eimear.lyons@borrisokanecce.ie
- Follow through TEAMS if absent, important to catch up
- Students under 18 must be collected at the school
- Cars- Students are not permitted use their car or to sit in cars during the day.

Subject	% Value in Leaving cert &- details	Approximate start date
Art	50% Project 20% Practical Day Exam	Starts in 6 th yr – 10 wks approx May of 6 th yr – 5 hr exam
Agricultural science	25% Project	Starts October 5 th
Construction Studies	25% Project and Portfolio 25% practical day exam	Starts in 6 th year 4-hour exam in May of 6 th year
Computer science	30% Course Work	Preparations begin in 5 th year
DCG	40% Project	Starts in September of 6 th Year – Finishes in January of 6 th Year
Engineering	Project; Higher level 25% Ordinary level 30%	6 th year
Geography	20 % project	6 th year
History	Reasearch study report 20%	October 2021
Home Economics	20% Food Studies Assignment	Starts in October of 5 th year
PE	Physical Activity Project 20% Performance Assess. 30 %	Start 6 th year 6 th year
French / German	Oral exam 25%	Preparation begins in 5 th year Oral exam in March/April 6 th year
Gaeilge	Oral exam 40%	Preparation begins in 5 th year Oral exam in March/April 6 th year
More info. In assesment policy on website	link to assessment policy on website	

School Uniform

New PE uniform

The PE Uniform is available to order online at the following website:
www.xgear.ie/collections/borrisokanecommunity-college

PE Uniform:

Uniform Top – Round Neck or Quarter Zip options and optional T Shirt.



Uniform Bottom – Track Suit Bottom or Leggings options



Uniform



- Blackwatch tartan skirt (**Skirt must not be altered in length and worn below the knee**)
- Navy uniform trousers – For girls the **Hunter brand** or equivalent uniform trousers. For boys plain navy school uniform trousers. Fashion navy trousers will not be acceptable. (Further details available by checking the sample at the school).
- Bottle green v-neck jumper with college crest. White shirt (2).
- Navy School Jacket with Crest.
- Footwear: Black, Brown, Navy Shoes. Black, Brown, Navy and Navy/Green Decks. The only runners that can form part of the school uniform are complete black runners. **Canvas, Uggs, Vans or similar footwear are not allowed.**



Eportal

- School System to record student information
 - Timetable
 - Attendance
 - Calendar of School Activities/Events
 - Positive Comments
 - Behaviour Record
 - Examination Results

Monthly assessments on Eportal. Teacher and student set target and compare achievement to target each month.

- Log on details sent to parents - username and password. If log in details lost contact school and we can email them to you.
- Log on from school website – www.borrisokanecce.ie
 - Link to Eportal at top of Home Page.

Assessments

- Assessment Policy on School website.
- Monthly Assessment – on EPortal. Result and Grade
 - September
 - November
 - December
 - January/February
 - March/April
- Targets set at beginning of year and can be adjusted as year moves on.

Assessments

- 5th House Exams
- November – Results and Formative Comment on EPortal
- May/June - Results and Formative Comment on EPortal
- Report uploaded to EPortal.

EPortal

Target Analysis More

■ Above Target ■ On Target ■ Below Target

Subject	Exam	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Target-JC	Target-LC
Biology	Annual										H2	

Results More

1 examination marked in this dataset.

Examination
Annual

Click more to see all results in all datasets.

Click More

View Exams: Compare Exams: Compare Criteria:

Exams	Datasets	Subjects
-	2021/2022	-



[PDF Document Link](#)

Select PDF size: A4

Right click the link above and choose "Save As..." to save the file to your computer, or click the link if you have a suitable Acrobat PDF Reader plugin.

View Full Table Data

Annual

Exam data and details

Dataset	Subject	Teacher	TargetGrad
2021/2022	Biology	Walsh, Laura	H2

Select Year from Datasets dropdown menu

Data Protection

- Eportal – Personal Data.
- Reports to Student – over 18 parents have no access to Eportal unless with students permission.
- Forms for permission on school website – [Click Here.](#)

School App

- iClass App
- Verification Code
RT@7T4
- News
- Events
- Send Notes to School –
Absence/Lates/Leave
early



The image is a promotional graphic for the iClassCMS mobile app. At the top, the iClassCMS logo is displayed in white and green, featuring a graduation cap icon above the 'i'. Below the logo, the text 'MOBILE APP INSTRUCTIONS FOR DOWNLOAD' is written in white on a dark blue background. The central focus is a smartphone displaying the app's 'Select School' screen, which includes a search bar and a green 'SEARCH' button. Below the phone, seven numbered steps are arranged in a circular path, each with a corresponding number in a blue circle. Step 01: 'Go to App Store and Search for "iClassCMS"'. Step 02: 'Install the App'. Step 03: 'Select School (It will prompt your nearest school, if not simply type school name into search box)'. Step 04: 'Click "Register"'. Step 05: 'Add Details'. Step 06: 'Add Student'. Step 07: 'DONE! Stay up to date with latest news, events and school messages'. At the bottom, three smaller smartphones are shown, each displaying a different screen of the app: a home screen with a calendar, a student profile page, and a news feed page.

iClassCMS
MOBILE APP
INSTRUCTIONS FOR DOWNLOAD

01 Go to **App Store** and Search for **"iClassCMS"**

02 Install the App

03 Select School
(It will prompt your nearest school, if not simply type school name into search box)

04 Click **"Register"**

05 Add Details

06 Add Student

07 **DONE!**
Stay up to date with latest news, events and school messages

School with Covid-19

- New Procedures
 - One way system on corridors
 - Face Masks
 - Goggles for practical subjects
- Students should not attend school if symptoms
- Family members restrict movement while family member waiting on test
- Follow GP guidance

Coronavirus **COVID-19**



Coronavirus
COVID-19
Public Health
Advice

**Stay safe.
Protect each other.**

Know the symptoms. If you have them, self-isolate and contact a GP.

Continue to:



Wash

your hands well and often to avoid contamination.



Cover

your mouth and nose with a tissue or sleeve when coughing or sneezing and discard used tissue safely.



Limit

contact with others when out and about.



Distance

yourself at least 2 metres (6 feet) away from other people, especially those who might be unwell.

Symptoms of COVID-19

- > a fever (high temperature – 38 degrees Celsius or above)
- > a cough – this can be any kind of cough, not just dry
- > shortness of breath or breathing difficulties

#holdfirm

Visit [HSE.ie](https://www.hse.ie) for updated factual information and advice

- If students out of school follow class materials on TEAMS.
- Follow a structure using timetable.
- Any queries email subject teachers.
- Sports and Activities returning
- Trip for 5th year 29th Sept – OEC Scarriff. €45 on W2P

Parent Teacher Meetings

- If you need to speak to an individual teacher please contact the teacher or school office – 067 27268 or email info@borrisokanecce.ie or email the teacher.
- Contact Year Head, Principal and Deputy Principal.
- We are awaiting guidance in relation to holding year group parent/teacher meetings.

Parents Committee

- Huge support to the school over the years
- Encourage parents to join the committee
- Voice of parents in the school
- Survey in next few weeks – suggestions for Parents Committee. V

Final Word what can you do to help?

- Allow/ Encourage the dream
- Facilitate Research
- Inform yourself
- Support and Encourage
- Praise
- Encourage short study breaks to improve concentration
- Leaving Cert is similar to a marathon very important that the student is at their peak in June 2023.
- Ultimately decisions are student's own, allow them to take responsibility.
- Help your child set short term goals and build on them.
- Follow progress on Eportal

- 
- Slides available on school website in next few days.
 - Questions?