

Welcome to Borrisokane Community College

First year Parent Induction
Evening
September 2021.

Mission Statement

We seek to promote a caring and committed school community which will facilitate the education of our students and where each individual is valued as a unique human being.

“Is ar scáth a chéile a mhairimid”

Classes

Five class groups for all subjects

- 1A
- 1B
- 1C
- 1D
- 1E

24 students in each class

Core Subjects

- Irish, English, Maths, History, Science.

Option Subjects

- Geography, French, German, Business Studies, Art, Home Economics, Music, Engineering, Wood Technology, Graphics.
- Choose three towards end of First Year to commence studying in Second Year.

Short Courses

- Wellbeing
 - Physical Education
 - Social, Personal and Health Education, (S.P.H.E.)
 - Civic Social & Political Education (CSPE)
 - Wellbeing class.
- Digital Skills/Coding
- Additional Subjects
 - Religious Education
 - Guidance – (6 week Block)

Class setup in Second Year

- Irish, English and Maths – students placed in Higher or Ordinary Level Classes.
- Students will remain in their current classes for Science and History.
- New classes formed for option subjects
- Further meeting on how students pick subjects will take place in February/March.

Assessment

- Class tests from time to time. Also homework and classwork.

Screening Tests in next few weeks.

- CAT₄ Test
- Reading Test
- Maths Test

- Later in the year:
 - PASS Test – Pupils Attitude to Self and School

Assessment

- Results of tests can be used to help students set targets for various subjects.
- After screening test we will contact parents if it is felt further assessment is required
 - Learning Difficulties
 - Psychological Assessment
 - Resource / Learning Support Teaching
- Results of Assessment Test can be made available to parents on request.

New Junior Cycle - Grading of Subjects

Grade Descriptor	Percentage
Distinction	≥ 90 to 100
Higher Merit	≥ 75 and < 90
Merit	≥ 55 and < 75
Achieved	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40
Not Graded (NG)	≥ 0 and < 20

Grading of Classroom Based Assessments

- Graded by Subject Teachers against nationally devised Success Criteria.

Exceptional

Above Expectations

In Line with Expectations

Yet to Meet Expectations

Junior Cycle Profile of Achievement (JCPA)

- Sample on next slide



Mary Kelly

DOB: 21/06/2001



**STATE CERTIFIED
FINALEXAMINATIONS**

Examination number: 456985

English (O)	Partially Achieved
Mathematics(O) ⁽⁴⁾	B
History (O) ⁽⁶⁾	C
Geography (H) ⁽⁴⁾	C
Home Economics (O) ⁽⁴⁾	A

Classroom-Based Assessments - English

Oral Communication	In line with expectations
Collection of Texts	In line with expectations

Classroom-Based Assessments - Short Courses

Chinese Language and Culture	In line with expectations
Personal Project: Caring for Animals (level 2)	Achieved
CSI: Exploring Forensic Science (level 2)	Achieved
Digital Media Literacy	In line with expectations

Priority Learning Units

Communicating and Literacy	Achieved
Living in the Community	Achieved
Numeracy	Achieved
Personal Care	Achieved
Preparing for Work	Achieved

Other Areas of Learning 

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Mrs. Mary Smith



Year Head

Mr. John Smith



Roll Number: 76476F

Anytown Secondary School
Anytown, Co. Anycounty
V94 F983



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.

Year Head: Mr. Mark McGinn

- **Leader** of Teaching and Learning focusing on First Year.
- **Support** students and parents throughout the school year.
- **Monitoring** the attendance, punctuality and engagement of each student.
- Monitoring uniform (**including PE uniform**)
- Ensuring that students adhere to the code of behaviour and behave in a **positive** manner in line with the ethos of our school.
- Active **communication** is very important.

Class Mentors

- Class Mentors teach their specific class group. As a result, they become very familiar with their students. They provide a link between students and the Year Head and constantly provide **additional support and guidance** to students.
- 1A - Ms. Jennifer Collison
- 1B - Ms. Orlagh Heavey
- 1C - Mr. Peter Dillon and Ms. Katriona Maher
- 1D - Ms. Mary Brady and Mr. Cathal Bennis
- 1E – Ms. Davina Fogarty and Ms. Ramona Morgan
- **All staff email addresses can be found on the school website.**

School Journal

- Allows vital **communication** between teachers and parents. Parents see what students need to engage with at home and can provide support.
- Helps students to write down important **reminders**.
- Provides detailed information in relation to the Code of behaviour and important school policies such as, *Anti Bullying Policy, Acceptable use policy, Student Rights and Responsibilities*. Etc.
- Parents should check the journal **daily**.
- Sign each evening **preferable** / at the end of each week **mandatory**. Regular checks take place.
- Centre Pages – **Study tips, Revision Points, Setting Targets and Goals**.

Attendance and Punctuality

- **Attendance** is key to success in school. Please **encourage** this with your children.
- When absent – find out what was covered in class and complete homework – Use **Teams**.
- A note explaining absence/late must be sent in to the school via the **school app** or **emailed to Year Head** – mark.mcgin@borrisokanecce.ie
- TUSLA – over 20 days absent.
- Medical certificate or reason given where possible
- Records of each month in Journal.

Attendance and Punctuality

Arriving Late or Leaving Early

- If a student arrives late or is signing out early, a **reason** must be **submitted via the school app**. This will inform the Year Head and Secretary, who can update the records system.

The School App (Mentioned again later)

- All students have received detailed information via email on how to set up the school app.
- **Absent/ late/ sign out notes** sent are received by the Secretary who filters them the Year head.
- The Year Head makes amendments to the attendance records on ePortal.

Parent Reminders

- Prepare bag and uniform with child – study area
- Attendance (Child at school and parent at Parent/Teacher Meeting) - is key to school and exam success
- Read journal and sign daily to monitor and assist with Homework
- Encourage full participation in all school activities
- Never hesitate to contact the school if your child needs support
- Time- support and encourage good time keeping. Give your child TIME.
- Set realistic goals with your child

Homework - Study

- Help your child to plan their homework – place to study. Leave books at study desk, use e-books in school.
- Study includes revision. We have monthly/ bi-monthly **assessments**.
- Encourage reading. Be mindful of **screen time**. This can be checked on the iPad.
- Time for homework/study – 1 to 1.5 hours each night.
- **Each night** check timetable for tomorrow to ensure that all books, materials, uniform, lunch, etc. are ready for the next day.
- Ensure **iPad is charged** and in schoolbag each morning.

After School Study

- Monday to Thursday 4.00pm to 6.15pm.
- Cost €3 per evening – Subsidised by Parents Association.

Student Supports

- Year Head
- Mentor
- Any class Teacher
- Principal and Deputy Principal
- Student Support Team
- Cairde
- Student Council
- Homework Club
- AEN Department
- Guidance Counsellors
- Counselling Service

Homework Club

- Teachers, Students and SNA's volunteer to assist students with their homework.
- One evening per week 4pm to 5.00pm. **Commencing on Mon 20th September.**
- €5 per term to cover a snack.
- Email and sign up slip given to students.
- Numbers are limited.

Uniform

- **Must be worn everyday** with exception of PE day.
- **PE uniform** must be worn.
- T- Shirts worn under uniform must **be white** with no collar.
- Girls Trousers – Hunter Brand or similar. 63 style not uniform.
- Skirts **must not** be shortened – worn **below** the knee.
- Footwear – Black or brown shoes or boots. Black runners allowed – Complete Black.
- School Jacket. This is the best option as it can be worn both inside and outside the school building.

Uniform

- Sport and PE classes – PE uniform and runners or boots for field games.
- **Wear PE Uniform to school on PE Day.**
- Identification tags.
- Protect valuables
- Note if issue – accidents etc. – Keep to minimum.

Code of Behaviour – Journal

- In place to allow all members of the school community to fulfil their roles. Negative behaviour has an impact on Teaching and Learning and will not be tolerated.

Teaching – Learning - Respect

- Charters – Highlighted in school journal. Become familiar with them.

Charters

- In the charter section you can view the rights and responsibilities of:
 - **Students**
 - **Staff**
 - **Parents**
- **Everyone works together for the betterment of the student.**

Positive Discipline

- Positive Comments
- Catch students doing right
- Praise, Thank you.
- Reward good behaviour.
- Respect is a two way process.

Implementing Code of Behaviour

Listed are the steps in which negative behaviour is treated.

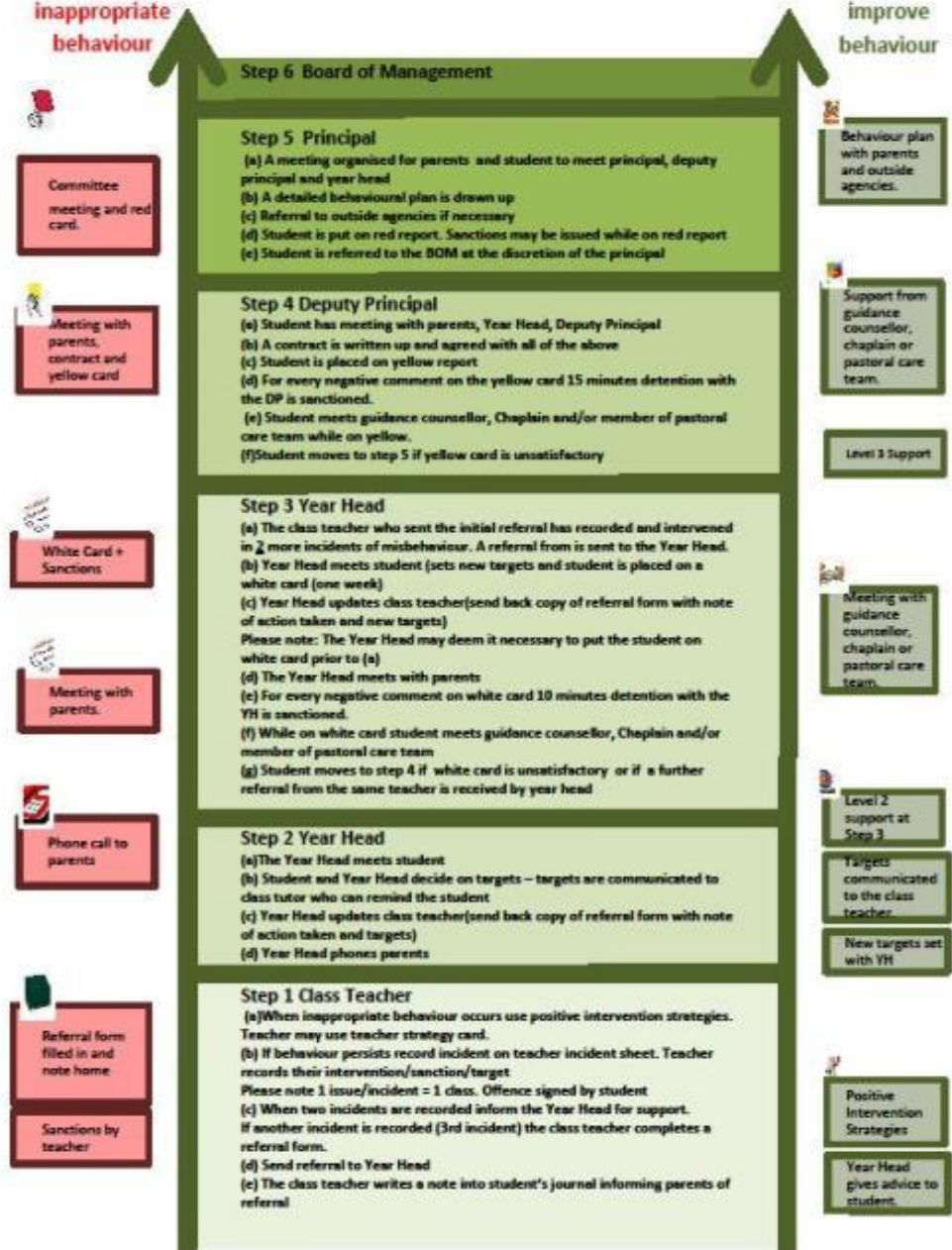
- **Class Teacher**
- **Year Head**
- **Deputy Principal**
- **Principal**
- **Board of Management**
- **Parents informed – ePortal, Journal, Phone, Letter, Email. Please monitor ePortal to see students behaviour.**
- **Parents are our partners in this process.**

Ladder of Intervention

Responses to inappropriate behaviour

THE CODE OF BEHAVIOUR, LADDER OF INTERVENTION

Strategies to improve behaviour



Code of Behaviour

Detailed information on the following can be found in the students journal or on the school website borrisokanecce.ie or by clicking [HERE](#)

- **Sanctions.**
- **Suspension Policy.**
- **Expulsion Policy.**

Anti – Bullying Policy

- Detailed information on the following can be found in the students journal or on the school website borrisokanecce.ie or by clicking [HERE](#)
- Tell someone – **No innocent bystanders!**
- ‘Morning Notes’ system – find out information Mobile phones – Social Network Sites e.g. Facebook, Snapchat, Instagram, TikTok etc. **Please monitor** from home.
- Monitor children and talk to them. Any concerns, please contact us.
- If something happens, screenshot it, don’t engage and tell someone about it.

Extra Curricular Activities

- Permission to take part in activities – Note in Journal to be signed pg 32a.
- Basketball, Hurling, Soccer, Camogie, Badminton.
 - **On hold at the moment.**
- Groups play hurling, soccer, basketball at lunchtime
- Helmets required for hurling at all times.
- Walkway used by students at breaks
- **Positive Behaviour is very important** (trips, matches away etc)

3 key considerations

3 key considerations highlighted to all students, please reinforce this with them.

- 1. High expectations:** We all have high expectations of you, please mirror these expectations and do your best to achieve your potential.
- 2. RESPECT:** From the time you put on your uniform each morning, please be respectful to all members of the school community, most important yourself.
- 3. BE KIND:** Be kind in your actions each day. Kindness can go a long way.

Wriggle Connect Family

You will automatically receive access to basic training on device settings, device security features and accessing your eBooks on the Wriggle Connect Family Fundamentals plan.

Please check the email account that you used for your device purchase, as this will contain an activation email from Wriggle Connect Family. Then simply click on this link to activate your account.

If you have already activated your account, click on the Login button at the top of the page to get started.

Wriggle Connect Family

- Internet Safety Filtering
- Applying Parental Restrictions
- Checking Screen Time
- Wellbeing and Resilience Skills
- Uploading Homework Online
- Digital Study Skills
- Accessibility Tools for Learning
- Tutorials on your school Apple/Microsoft/Google apps for learning

Ipads -

- All students are required to have an iPad.
- Books etc purchased through school- €350. Final instalment €50 in December for those not paid in full.
- Includes Books, Personal Accident Insurance, Journal, CAT Test, Locker and Ipad Insurance year one.
- Payment for iPad Insurance each year €25.
- Take care of Ipad. Charge each night.
- Teachers will be uploading class notes to TEAMS and other Apps.
- Assignments and Projects

Communication

- Eportal
- Journal – Notes Pages back of journal.
- Phone
- Email
- Website – www.borrisokanecce.ie
- Student email.
- Parents email
- Letters
- Text messages
- School App
- Please contact us if you have any issues or concerns in relation to your child or the school in general.

School App

- iClass App
- Verification Code
RT@7T4
- News
- Events
- Send Notes to School –
Absence/Lates/Leave
early



The image is a promotional graphic for the iClassCMS mobile app. At the top, the iClassCMS logo is displayed in white and green, featuring a graduation cap icon above the 'i'. Below the logo, the text 'MOBILE APP INSTRUCTIONS FOR DOWNLOAD' is written in white on a dark blue background. The central focus is a smartphone displaying the app's 'Select School' screen, which includes a search bar and a green 'SEARCH' button. Below the phone, three numbered steps are illustrated with smaller smartphone images: 01 (Go to App Store and Search for "iClassCMS"), 02 (Install the App), 03 (Select School), 04 (Click "Register"), 05 (Add Details), 06 (Add Student), and 07 (DONE! Stay up to date with latest news, events and school messages). The background of the graphic shows a school building and a green lawn.

iClassCMS
MOBILE APP
INSTRUCTIONS FOR DOWNLOAD

01 Go to **App Store** and Search for **"iClassCMS"**

02 Install the App

03 Select School
(It will prompt your nearest school, if not simply type school name into search box)

04 Click **"Register"**

05 Add Details

06 Add Student

07 **DONE!**
Stay up to date with latest news, events and school messages

Contact Details

- Telephone – 067 27268
- Email
- School – info@borrisokanecc.ie
- Year Head – mark.mcginin@borrisokanecc.ie
- Deputy Principal – paula.molloy@borrisokanecc.ie
- Principal – matthew.carr@borrisokanecc.ie
- Class teachers – List available on school website – Information tab.

Eportal

- School System to record student information
 - Timetable
 - Attendance
 - Calendar of School Activities/Events
 - Positive Comments
 - Behaviour Record
 - Examination Results
- Letter in June with Log on details – link, username and password.
- <https://eportal.borrisokanecce.ie/eportal> or access from school website.

Car Park – Health & Safety

Parents who drive children to school

- Drop off students at Bus Park in the morning
- Can use main carpark in evening and carpark east of the bus park.
- Please do not park on road.

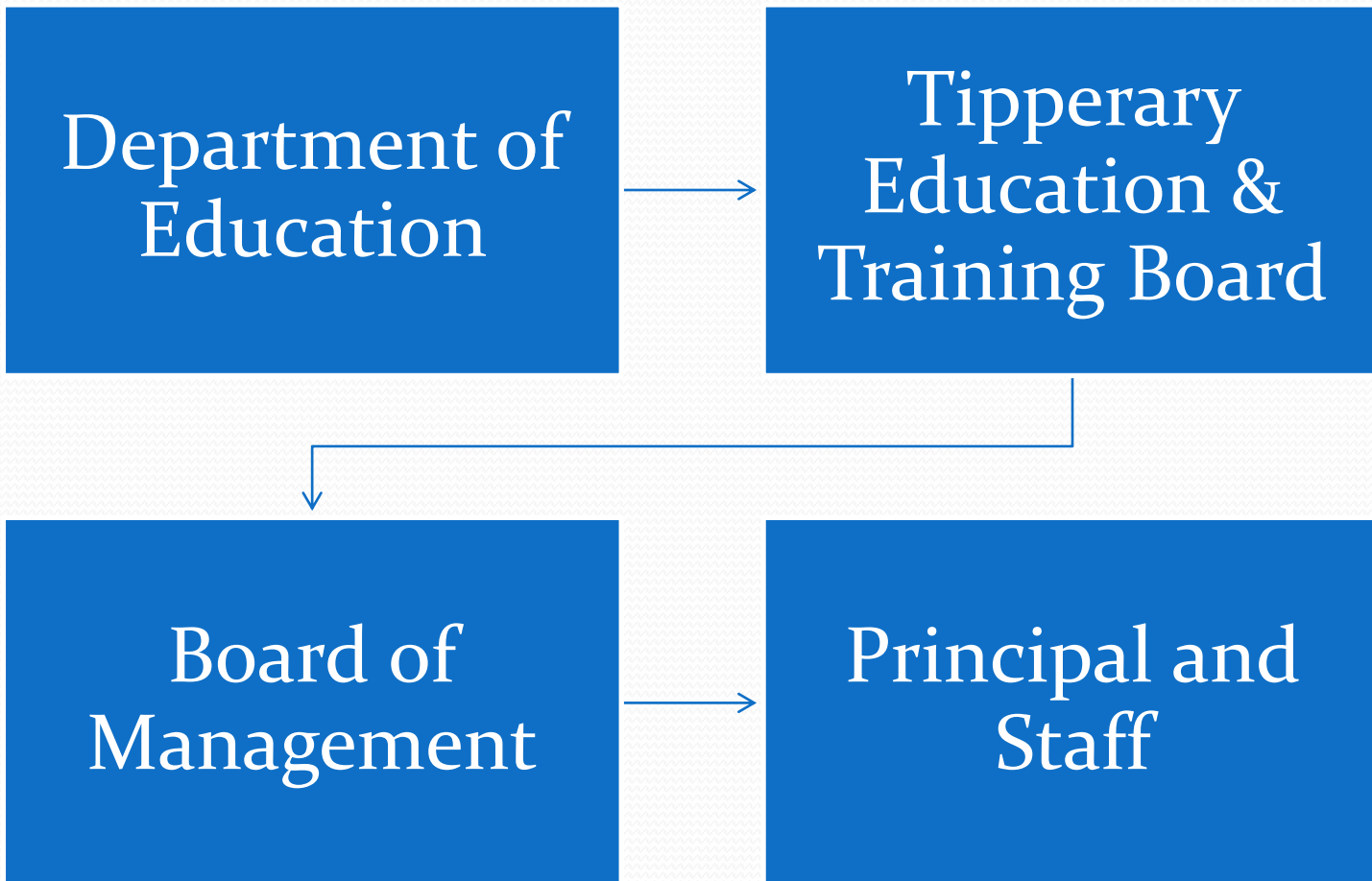
Electronic Payment System

- www.way2pay.org
- Helpline for Support: [061 203355](tel:061203355)
- Email: way2payparents@three.ie

Data Protection

- Photos – Need permission to use photos - Newspapers, Website, Social Media, Prospectus.
- Forms returned from all Parents – Thank You.
- Don't name students in photos on Social Media, Name Group only.

Management



Board of Management

Members

- ETB members – Virginia O’Dowd, Shane Lee
- Parent Reps. – Dave Lawless, Deirdre O’Brolchain.
- Teacher Reps. – Ms. Marie D’Arcy, Mr. Mark McGinn.
- Community Reps. – John O’Farrell, Joe Murphy, Tony McKenna, Maura Kennedy, Ann Tierney.
- Chairperson – Joe Murphy.
- Secretary – Matthew Carr.
- Recording Secretary: Ms Paula Molloy

Parents Association

- AGM October.
- Parents Committee elected AGM
 - Meet monthly
 - Put forward ideas
 - Involved in policy development
 - Supports after school study, buses, student activities etc.
 - Collect family levy €50 reduced to €30 this year.
 - Provided wide range of facilities over the years
- Encourage you to join committee.

School with Covid-19

- Procedures
 - Base rooms except for practical subjects
 - One way system on corridors
 - Staggered breaks – break in the evening if in same room.
 - Face Masks
- Students should not attend school if symptoms
- Follow GP guidance

Coronavirus **COVID-19**



Coronavirus
COVID-19
Public Health
Advice

**Stay safe.
Protect each other.**

Know the symptoms. If you have them, self-isolate and contact a GP.

Continue to:



Wash

your hands well and often to avoid contamination.



Cover

your mouth and nose with a tissue or sleeve when coughing or sneezing and discard used tissue safely.



Limit

contact with others when out and about.



Distance


yourself at least 2 metres (6 feet) away from other people, especially those who might be unwell.

Symptoms of COVID-19

- > a fever (high temperature – 38 degrees Celsius or above)
- > a cough – this can be any kind of cough, not just dry
- > shortness of breath or breathing difficulties

#holdfirm

Visit [HSE.ie](https://www.hse.ie) for updated factual information and advice

- 
- If students out of school follow class materials on TEAMS.
 - Follow a structure using timetable.
 - Any queries email subject teachers.

Parent Teacher Meetings

- If you need to speak to an individual teacher please contact the teacher or school office – 067 27268 or email info@borrisokanecce.ie or email the teacher.
- Contact Year Head, Principal and Deputy Principal.
- We are awaiting guidance in relation to holding year group parent/teacher meetings.

Points - Good Parenting

- Work with your child
- Give them time
- Listen to them
- Be firm and fair
- Be positive
- Get them involved in activities
- Know where they are
- Practice what you preach
- Respect
- Look to self for solutions

IF I HAD MY CHILD TO RAISE ALL OVER AGAIN

- I'd **finger-paint** more and point the finger less.
 - I'd do less correcting and more **connecting**.
 - I'd take my eyes off my watch, and watch with my eyes.
 - I would care to know less and know to care more.
 - I'd take more hikes and **fly more kites**.
 - I'd stop playing serious, and seriously play.
 - I'd **run through more fields** and gaze at more stars.
 - I'd do more hugging and less tugging.
 - I would be firm less often and **affirm** much more.
 - I'd build self-esteem first , and the house later.
 - I'd teach less about the love of power, and more about the **power of love.**
- (Diane Loomans)**

- 
- Slides available on school website in next few days in School News Section.
 - www.borrisokanecc.ie