



In the last year, we have looked at teaching and learning in our school to find out what we are doing well. What we did to find out what we were doing well, and what we could do better.

During the period August 2020 – May 2021 we aimed to evaluate the following aspect(s) of teaching and learning in the context of the current landscape of Covid 19.

- AFL Techniques
- Reflection
- Target Setting
- Mentoring
- MS Teams
- Wellbeing
- STE(A)M
- Student Voice

Targets for the year where practicable were:

- ***To further develop AFL in the classroom*** with emphasis on Co-creating Success criteria with students. Providing Formative Feedback on work and on records on Eportal. We also encouraged students to record Oral Feedback that was given.
- ***To build on the good practice of Differentiation (UDL) and Reflection***
- ***To build tutor/mentor relationships***
- ***School commitment to Wellbeing visible to all students***
- ***To build on our already high level of staff and student online collaboration***
- ***To develop STE(A)M within the school community***
- ***To build on good practice of Student Voice in School***

Staff, student and Parental Surveys were used to evaluate these targets throughout the year.

This is what we plan to do from August 2021-May 2022:

- More regularised Formative Feedback on Reports to parents at set times during the year.
- Involving students to co-create success criteria and recording oral feedback
- Wellbeing- emphasis on LGBTI+ Safe and Supportive Schools
- Further develop STE(A)M within school community
- MSTEAMS continue with good practice established over the past year
- Continue to develop Student Voice
- Gifted and Talented Students- highlight activities for GAT students
- ASIAM- work towards gaining Autism Friendly School

This is what you as parent/guardian can do to help:

- Ensure that your child is in school on time each day and remains in school for the duration of the school day.
- Check school journal and Eportal regularly
- Attend Parent Teacher Meetings and other meetings during the school year
- Participate in online surveys that may be forwarded to you during school year
- Encourage your child to pay particular attention to Formative Feedback given and discuss in relation to targets- encourage your child to reach these targets.
- Discuss reports with your child.
- Encourage your child to record oral feedback given and to reflect.
- Encourage your child to take greater ownership and responsibility for their learning.
- Download the school app to keep up to date with events

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had 0 parent/teacher meetings and online staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this.

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. Our Designated Liaison Person (DLP) is Matthew Carr (Principal) and our Deputy DLP is Paula Molloy (Deputy Principal)

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published.

We reviewed and updated our admissions policy on: **26/04/2021**

We keep accurate attendance records and report them as required.

We encourage high attendance in the following ways:

Reporting of attendance in all subjects on Eportal and reported on regularly.

Teachers record student's attendance in all lessons.

Good attendance is encouraged through year heads and online meetings with parents. Teachers remind students of the importance of good attendance regularly in lessons. Management emphasise this at all information evenings to parents.

This is how you can help:

Try to organise appointments after school hours or during the holidays.

Discourage your child from Signing Out during the school day.

Encourage your child to attend school daily and on time.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour and asks us to consult parents and students about it. We do this. Our code of behaviour describes and supports positive behaviour. We have a very clear and high-profile anti-bullying policy in our school.