

SUBJECT CHOICE

- First Year Students Borrisokane Community College
- February 2020



JUNIOR CYCLE

- Commenced in 2014
- Subjects on a phased basis
- Focus on key skills
- New approaches to teaching, assessment and reporting.



SUBJECT CHOICE

- Compulsory Subjects:
- Irish (unless exemption)
- English
- Maths
- Science
- Religion
- PE
- SPHE



SUBJECT OPTIONS

- Art
- Business
- Home Economics
- History
- Geography
- Music
- French
- German
- Wood Technology
- Graphics
- Engineering (Metalwork)
- Choose **six** in order of preference.
- Students will study four options for Junior Cycle.

GENERAL ADVICE RE CHOOSING SUBJECTS

- Choose subjects you are receiving good grades in.
- Choose subjects you enjoy.
- Be aware of subjects you may need for College entry in the future. (Language requirements)
- Be careful as regards your 5th and 6th choices as you may end up taking them.
- Talk to teachers of the subjects.
- Check out websites such as www.curriculum.ie
- Ask for advice from Guidance Dept.

FURTHER INFORMATION

- www.curriculumonline.ie
- www.jct.ie
- www.examinations.ie
- www.qualifax.ie
- www.careersportal.ie

ART

- Aim is to increase the awareness of the visual world in which they live.
- There is a focus on the development of ideas, skills, concepts and practice.
- Techniques such as sculpture, printing and pottery will also be introduced.
- No written exam.
- A project in third year worth one hundred per cent of the marks and assessed by the State Exams Commission.
- Careers
 - Artist
 - Architect
 - Fashion Design
 - Photography
 - Graphic Designer

BUSINESS STUDIES

- Focuses on improving students' understanding of the business environment and on developing skills for life.
- Three strands
 - Personal Finance
 - Enterprise
 - Our Economy
- Careers
- Accountancy
- Administration
- Banking
- Human Resource Management
- Business Teaching
- Insurance
- Management

HISTORY

- Requires Students to develop historical skills
 - Enables them to develop historical consciousness and to work with evidence.
 - To be able to acquire the “big picture” .
 - Assessment two CBAs (classroom based assessments) and written assessment 10%.
 - Common level exam 90%.
- Careers
 - Journalism
 - Teaching
 - Law
 - Research
 - Tourism (Heritage sites)

GEOGRAPHY

- The study of the earth's landscapes people's and places.
 - Students will explore the physical world,
 - How we interact with the physical world
 - Explore people, place and change.
 - Assessment: Two CBAs and Assessment task worth 10%.
 - Final Exam Common level .
- Careers
 - Environmental Manager
 - Geologist
 - Cartographer
 - Travel Agent
 - Town Planner
 - Tourist information
 - Teaching

HOME ECONOMICS

- Aims to develop students' attitude, skills, knowledge and understanding to achieve optimal healthy individuals.
- Develop practical food and health literacy skills.
- Develop students' resourcefulness .
- Develop creative design and textile skills.
- Assessment:2CBAs, Practical Food skills exam and written exam.
- Careers
- Chef
- Hotel Manager
- Fashion Design
- Hotel Manager
- Social Worker
- Environmental Health Officer
- Beauty Therapy.

GERMAN / FRENCH

- Students develop the skills of listening reading spoken language and writing.
- Learning a new language allows students to develop new ways of thinking and can access new cultures.
- Assessment 2 CBAs. Assessment Task and written Exam
- Careers
 - Entry requirement for NUI Colleges for all courses except science, engineering and some business courses.
 - Teaching
 - Travel and Tourism
 - Interpreter
 - Business and language courses.

ENGINEERING (METALWORK)

- Encourages students to problem solve.
- Students are active participants in their own learning.
- It is a hands on project based approach.
- The emphasis is on efficiency, accuracy, precision and a high quality finish.
- Assessment: 2 CBAs Project 70% and written exam 30%.
- Careers
 - Apprenticeships,
 - fitter,
 - welder,
 - mechanic,
 - metal fabricator.
 - Engineer
 - Tool Technology and Design

MUSIC

- Develop their imagination and curiosity
- Develop specific music skills and transferable skills
- Explore their music knowledge and skills
- Investigate music in past and present contexts and how it is influenced by culture
- Careers
 - Music teacher
 - Primary teaching
 - Entertainment
 - Music Technology
 - Musician

GRAPHICS

- Graphics involves students in the development of a range of skills associated with the management of spatial problems and graphic communication of spatial ideas and solutions.
- Students also develop skills in drawing and sketching aswell as computer graphics.
- Assessment
 - 2 CBAs
 - A project worth 30%
 - Written Exam 70%
- Careers
 - Architect
 - Graphic Designer
 - Civil Engineer
 - Artist
 - Apprenticeships

WOOD TECHNOLOGY

- Students will explore the natural and man made world through the medium of design.
- Learning will be active and student centred.
- Students engage in research and collaborative projects learning about wood as a natural resource and manufacturing material.
- They also develop skills in relation to safe working habits, project management and wood working techniques.
- Careers
- Wood Science and Technology
- Teaching
- Apprenticeships in carpentry, roofing and construction trades.
- Quantity surveying
- Construction Management.

