

Parents Presentation Junior Cycle and Classroom Based Assessments and Assessment Tasks

10th September 2019.

"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela



What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents

What stays the same?

- Students experience a broad and balanced curriculum
- Standards and expectations remain high
- Subjects continue to play an important role in the Junior Cycle
- The Department of Education and Skills will monitor quality across all schools
- The State Examinations Commission will continue to be involved in assessment for certification

What is improving?

- A better and a more engaging learning experience for your child
- Updated subject specifications
- Quality reporting back to parents and students
- Assessment to support learning
- An emphasis on Key Skills and preparation for life
- A sound preparation for learning at Senior Cycle and beyond



New Junior Cycle Subjects

▶ 3rd year -

- ▶ English
- ▶ Science
- ▶ Business Studies
- ▶ Irish
- ▶ Art
- ▶ French
- ▶ German

• 2nd year-

- List on Left and
- Maths
- History
- Geography
- Home Economics
- Music

Short Courses

▶ 2nd year

- ▶ CSPE

- ▶ PE

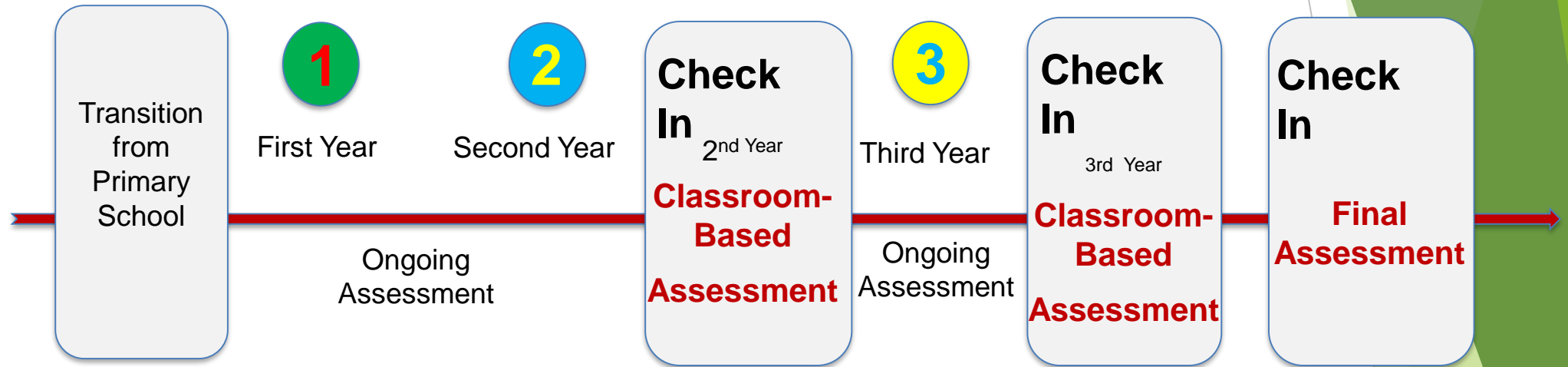
- ▶ SPHE

▶ 3rd year

- ▶ CSPE

- ▶ PE

One Subject's Journey



Ongoing assessment that supports student learning

What is a Classroom Based Assessment (CBA)? - School Based

- ▶ Varies with different subjects.
 - ▶ Presentation
 - ▶ Investigation
 - ▶ Report on texts
 - ▶ Business in Action
 - ▶ Design and Make in Art
 - ▶ Group/Individuals

What is an Assessment Task (AT)? Completed in class and marked by State Exams Commission

- ▶ Report on aspect of course or Classroom Based Assessment.
- ▶ Completed in approximately 1.5 hours
- ▶ Graded by State Examinations Commission
- ▶ 10% of Junior Cycle Mark.

Timetable for Classroom Based Assessments - 3rd year - see School Journal

3 rd year Subjects:	Duration	Completion Dates
CBA 2 Visual Art		09 th Sept -29 th Nov 2019
CBA 1 Gaeilge	3 weeks	18 th -22 nd Nov 2019
CBA 2 Business	3 weeks	18 th -22 nd Nov 2019
CBA 2 PE		25 th - 29 th Nov 2019
CBA 2 English	3 weeks	02 nd -06 th Dec 2019
CBA 2 MFL	3 weeks	24 th Feb - 13 th March 2020
CBA 2 Science	3 weeks	13 th -17 th Jan 2020
CBA 2 Gaeilge	3 weeks	20 th -24 th Jan 2020
CBA - CSPE		Sept - October 2019

Timetable for Classroom Based Assessments - 2nd year - see School Journal

2 nd year Subjects	Duration	Completion Dates
CBA 1 PE		23 rd -27 th Sept 2019
CBA 1 Visual Art		06 th Jan-May 15 th 2020
CBA 1 Home Ec		27 th Jan - 03 rd April 2020
CBA 1 Geography	3 weeks	20 th -24 th Jan 2020
CBA 1 Business Studies	4 weeks	13 th -17 th Jan 2020
CBA 1 MFL	3 weeks	20 th April - 8 th May 2020
CBA 1 Maths	3 weeks	03 rd -7 th Feb 2020
CBA 1 Music		24 th -28 th Feb 2020
CBA 1 History	3 weeks	09 th -13 th Mar 2020
CBA 1 Science	3 weeks	30 th Mar- 03 rd April 2020
CBA 1 English	3 weeks	27 th April-01 st May 2020

Short Courses

- ▶ CSPE
- ▶ PE
- ▶ SPHE

- ▶ Complete a Classroom Based Assessment in 2nd or 3rd year.

Grading of Subjects

► Revised Subjects

Grade Descriptor	Percentage
Distinction	≥ 90 to 100
Higher Merit	≥ 75 and < 90
Merit	≥ 55 and < 75
Achieved	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40
Not Graded (NG)	≥ 0 and < 20

Grading of Classroom Based Assessments

- ▶ Graded by Subjects Teachers against nationally devised Success Criteria.

Exceptional

Above Expectations

In Line with Expectations

Yet to Meet Expectations

Junior Cycle Profile of Achievement (JCPA)

- ▶ Sample on next slide



John Kelly

DOB: 21 June 2001

STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 456985

English (O) Distinction

Irish (O) ⁽²⁾ A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) ⁽²⁾ C

Business Studies (H) B

Science (H) B

C.S.P.E. (C) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e.; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e.; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR Jack Quigley

Roll Number: 60090Q

Anytown Secondary School
Anytown, Co. Anytown
V94 HXW5



Anytown Secondary School



Mary Kelly

DOB: 21/06/2001

STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 456985

English (O) Merit

Mathematics (O) B

History (O) C

Geography (H) C

Home Economics (O) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Exceptional

Priority Learning Units

Communicating and Literacy Achieved

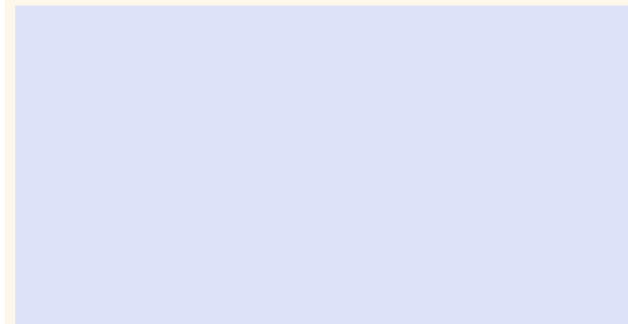
Living in the Community Achieved

Numeracy Achieved

Personal Care Achieved

Preparing for Work Achieved

Other Areas of Learning



Principal

Mrs. Mary Smith

Year Head


Mr. John Smith

Roll Number: 76476F

Anytown Secondary School
Anytown, Co. Anytown
V94 F983



Anytown Secondary School

 STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 458985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics (H)

B

History (H)

C

Geography (H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

Subjects

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Attendance

- ▶ Good attendance is crucial for school success
- ▶ Students should ensure that they are present for period of CBA's
- ▶ Assessment Tasks usually take place on specific dates. If absent students must have doctors cert and if AT rearranged must be present. Short period for rearranging Assessment Tasks.

Parents Association AGM

- ▶ Monday 14th October 7.30pm
- ▶ Speaker - Joe Slattery - Addiction Counsellor
- ▶ Topic: Why Young People find Drugs Attractive - An Insiders Perspective on Understanding and Responding
- ▶ Speaker organised by Silver Arch Family Resource Centre Nenagh

How has the Classroom changed to meet Changes in Education.

School Self Evaluation

Assessment For Learning

- ▶ Learning Intentions
- ▶ Success Criteria
- ▶ Formative Feedback
- ▶ Reflection

Learning Intentions

- ▶ To be able to:
- ▶ Present a point of view in a persuasive manner

Success Criteria

- ▶ • Begin with a good opening sentence
- ▶ • Present reasons and examples to back up your argument
- ▶ • Use emotive and persuasive language (such as ‘Surely’)
- ▶ • Use humour, stories and/or questions to gain your audience’s attention
- ▶ • Conclude with a strong statement
- ▶ • Look at your audience

Formative Feedback

- ▶ _____ is working well and making good progress- which is reflected in her marks. Needs to work on exam technique- underline key words so answers are focused on the question.
- ▶ You gave a very realistic description on the damage caused by an earthquake. To improve your work, you need to include all the key terms. Look back and check the list to see which ones you have left out.

Reflection

- ▶ • become more aware of the knowledge and skills that they have developed
- ▶ • identify strengths and areas for development
- ▶ • develop and action plan for future learning
- ▶ • gain greater understanding of themselves and how they learn
- ▶ • take more responsibility for their learning