

Welcome to Borrisokane Community College

First year Parent Induction
Evening
September 2019.

Mission Statement

We seek to promote a caring and committed school community which will facilitate the education of our students and where each individual is valued as a unique human being.

“Is ar scáth a chéile a mhairimid”

Classes

Four class groups for most subjects

- 1A
- 1B
- 1C
- 1D
- Class 1E for some practical subjects.

Approx. 20 - 26 students in each class

Core Subjects

- Irish, English, Maths, Science,

Option Subjects

- History, Geography, French, German, Business Studies, Art, Home Economics, Music, Engineering, Wood Technology, Graphics.
- Choose four towards end of First Year to commence studying in Second Year.

Short Courses

- Wellbeing
 - Physical Education
 - Social, Personal and Health Education, (S.P.H.E.)
 - Civic Social & Political Education (CSPE)
- Digital Skills/Coding
- Additional Subject
 - Religious Education

Class setup in Second Year

- Irish, English and Maths – students placed in Higher or Ordinary Level Classes.
- Students will remain in their current classes for Science
- New classes formed for option subjects
- Further meeting on how students pick subjects will take place on Wednesday February 26th 2020 at 7pm. Input from Career Guidance Teacher.

Assessment

- Class tests from time to time. Also homework and classwork.

Screening Tests in next few weeks.

- CAT₄ Test
- Reading Test
- Maths Test
- PASS Test – Pupils Attitude to Self and School

Assessment

- Results of tests can be used to help students set targets for various subjects.
- After screening test we will contact parents if it is felt further assessment is required
 - Learning Difficulties
 - Psychological Assessment
 - Resource / Learning Support Teaching
- Results of Assessment Test can be made available to parents on request.

New Junior Cycle - Grading of Subjects

| Grade Descriptor | Percentage |
|-------------------------|----------------------|
| Distinction | ≥ 90 to 100 |
| Higher Merit | ≥ 75 and < 90 |
| Merit | ≥ 55 and < 75 |
| Achieved | ≥ 40 and < 55 |
| Partially Achieved | ≥ 20 and < 40 |
| Not Graded (NG) | ≥ 0 and < 20 |

Grading of Classroom Based Assessments

- Graded by Subjects Teachers against nationally devised Success Criteria.

Exceptional

Above Expectations

In Line with Expectations

Yet to Meet Expectations

Junior Cycle Profile of Achievement (JCPA)

- Sample on next slide



Mary Kelly

DOB: 21/06/2001



**STATE CERTIFIED
FINALEXAMINATIONS**

Examination number: 456985

English (O) Partially Achieved

Mathematics(O) ⁽⁴⁾ B

History (O) ⁽⁶⁾ C

Geography (H) ⁽⁴⁾ C

Home Economics (O) ⁽⁴⁾ A

Classroom-Based Assessments - English

Oral Communication In line with expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Chinese Language and Culture In line with expectations

Personal Project: Caring for Animals (level 2) Achieved

CSI: Exploring Forensic Science (level 2) Achieved

Digital Media Literacy In line with expectations

Priority Learning Units

Communicating and Literacy Achieved

Living in the Community Achieved

Numeracy Achieved

Personal Care Achieved

Preparing for Work Achieved

Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Mrs. Mary Smith

Year Head

Mr. John Smith

Roll Number: 76476F

Anytown Secondary School
Anytown, Co. Anycounty
V94 F983



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.



Year Head

- Mr. Cronin
- Available to students and parents if you wish to discuss your child's progress
- Role in the discipline structure – contact for parents

Class Mentors

- Contact person for students who need to discuss issues they may encounter at school
- 1A Ms. Deirdre Kyne, Mr. Noel Cronin
- 1B Mr. Mark McGinn, Ms. Louise Ryan
- 1C Ms. Aoife Minogue, Ms. Eileen Forde
- 1D Ms. Aoife Forde, Mr. Peter Dillon

School Journal

- Record Homework.
- Keeps records in relation to students.
- Notes from teacher to parents and from parents to teachers and Absence/Late Leaving Early.
- Code of Behaviour.
- Anti Bullying Policy.
- Parents should check the journal daily.
- Sign each evening.
- Centre Pages – Study tips, Revision Points, Setting Goals.

Attendance and Punctuality

- Attendance Key to Success in school.
- When absent – find out what was covered in class and complete homework – Buddy System.
- A note explaining absence/late must be produced in the journal on the day the child returns to school (Pages at back of Journal)
- Tusla – over 20 days absent.
- Medical Certificate where possible
- Records of each month in Journal.

Arriving Late or Leaving Early

- Note in journal – Pages at back of Journal. Must sign out with Year Head and Parent must sign out with child at the School Office.

Parent Reminders

- Prepare bag and uniform with child – study area
- Attendance (Child at school and parent at Parent/Teacher Meeting) - is key to school and exam success
- Read journal and sign daily to monitor and assist with Homework
- Encourage full participation in all school activities
- Never hesitate to contact the school if your child needs support
- Time- support and encourage good time keeping. Give your child TIME.
- Set realistic goals with your child

Homework - Study

- Help your child to plan their homework – place to study
- Study includes Revision
- Encourage reading
- Time for homework/study – one to one and a half hours each night
- Each night check timetable for tomorrow to ensure that all books, materials, uniform, lunch, etc. are ready for the next day
- Ensure Ipad is charged and in schoolbag each morning

After School Study

- Monday to Thursday 4.15pm to 6.30pm.
- Cost €3 per evening – Subsidised by Parents Association.



Student Supports

Chaplain: Sr. Nora Hartigan

- Contact for students and parents. Encourage good school attendance. Meets all first year students in small groups
- Student Support Team
- Cairde
- Homework Club
- SEN Department

Homework Club

- Teachers, Students and SNA's volunteer to assist students with their homework.
- One evening per week 4pm to 5.00pm.
- €5 per term to cover a snack.
- Letter and sign up slip to follow.

Uniform

- Must be worn at all times including school trips
- T- Shirts worn under uniform must be white with no collar
- Girls Trousers – Hunter Brand or similar. 63 style not uniform.
- Skirts must not be shortened – worn below the knee.
- Footwear – Black or brown shoes or boots. Black runners allowed – Complete Black.
- School Jacket

Uniform – contd.

- Sport and PE classes – any tracksuit and runners or football boots
- Identification tags.
- Protect valuables
- Lockers €20 per year for Lock. €10 returned at the end of the year
- Included in 1st year payment.
- Note if issue – accidents etc. – Keep to minimum.



Code of Behaviour – Journal

- Document which tells students how to behave in school to allow Teaching and Learning to take place.

Teaching – Learning - Respect

- Charters – Journal

Charter for Students

- **Rights**

- To the highest standard of education to meet the individual needs of students
- To be safe and secure in a non-bullying environment
- To be treated with respect
- To be taught in a clean and orderly environment
- To have access to all areas of the curriculum subject to available resources
- To have classes start punctually and have lessons that are well prepared
- To be assessed regularly (homework-testing)
- To have access to extra-curricular activities
- To have property treated with respect

Charter for Students

- **Responsibilities**

- To be well behaved both inside and outside the school and obey school rules
- To work hard in class and cooperate with teacher
- To arrive punctually, be prepared for class and do nothing to interrupt the teaching of the lesson
- To work to the best of ability at all homework and assessments
- To treat everyone with respect
- To wear the correct uniform and take care of property
- To aim to take part in extra curricular activities
- To not bully others through verbal, text, internet and exclusion
- To use language and materials that are appropriate and inoffensive
- To support the school in implementing the Code of Behaviour

Charter for Staff

Rights

- To work in a clean, attractive and safe environment free from verbal, physical abuse/intimidation
- To be allowed teach without interruption or disruption
- To be kept up to date about changes and developments as they occur
- To have fair and equal access to staff development
- To be treated in a professional manner by all colleagues
- To be supported by management whilst carrying out our duties
- To be supported in the delivery of the curriculum
- To have adequate resources to deliver curriculum effectively
- To have adequate time to carry out professional duties
- To have personal welfare issues dealt with in a sensitive and confidential manner

Charter for Staff

Responsibilities

- To prepare effective teaching resources
- To manage time effectively
- To be punctual and attend in accordance with timetable
- To keep up to date with changes and developments
- To incorporate learning opportunities into the curriculum
- To treat all pupils, staff and parents/guardian's in a professional manner
- To help provide a caring environment for all
- To support management in the implementation of decisions
- To help maintain a clean, safe and attractive work environment

Charter for Parents/Guardian's

Rights

- To have access to the schools policies and guidelines
- To have access to information about their child
- To feel confident in sharing issues or concerns
- To have your child spoken to in a professional and controlled manner
- To ensure your child will have access to all areas of the curriculum subject to available resources
- To participate in the Parents Association

Charter for Parents/Guardian's

Responsibilities

- To encourage and support their children by showing interest in their work and school life
- To praise their child's efforts
- To provide space and time for your child to do their homework
- To support the wearing of the school uniform
- To keep up to date with the school journal
- To monitor the use of mobile phones and the internet
- To ensure your child attends regularly and punctually
- To attend meetings organised by the school
- To support your child by attending concerts/activities etc
- To listen to both school and child when a problem occurs
- To inform the school of any change of circumstances
- To support the school positively

Positive Discipline

- Positive Comments –
- Catch students doing right
- Praise, Thank you.
- Reward good behaviour.

Implementing Code of Behaviour

- Class Teacher
 - Year Head
 - Deputy Principal
 - Principal
 - Board of Management
-
- Parents informed – Eportal, Journal, Phone, Letter.

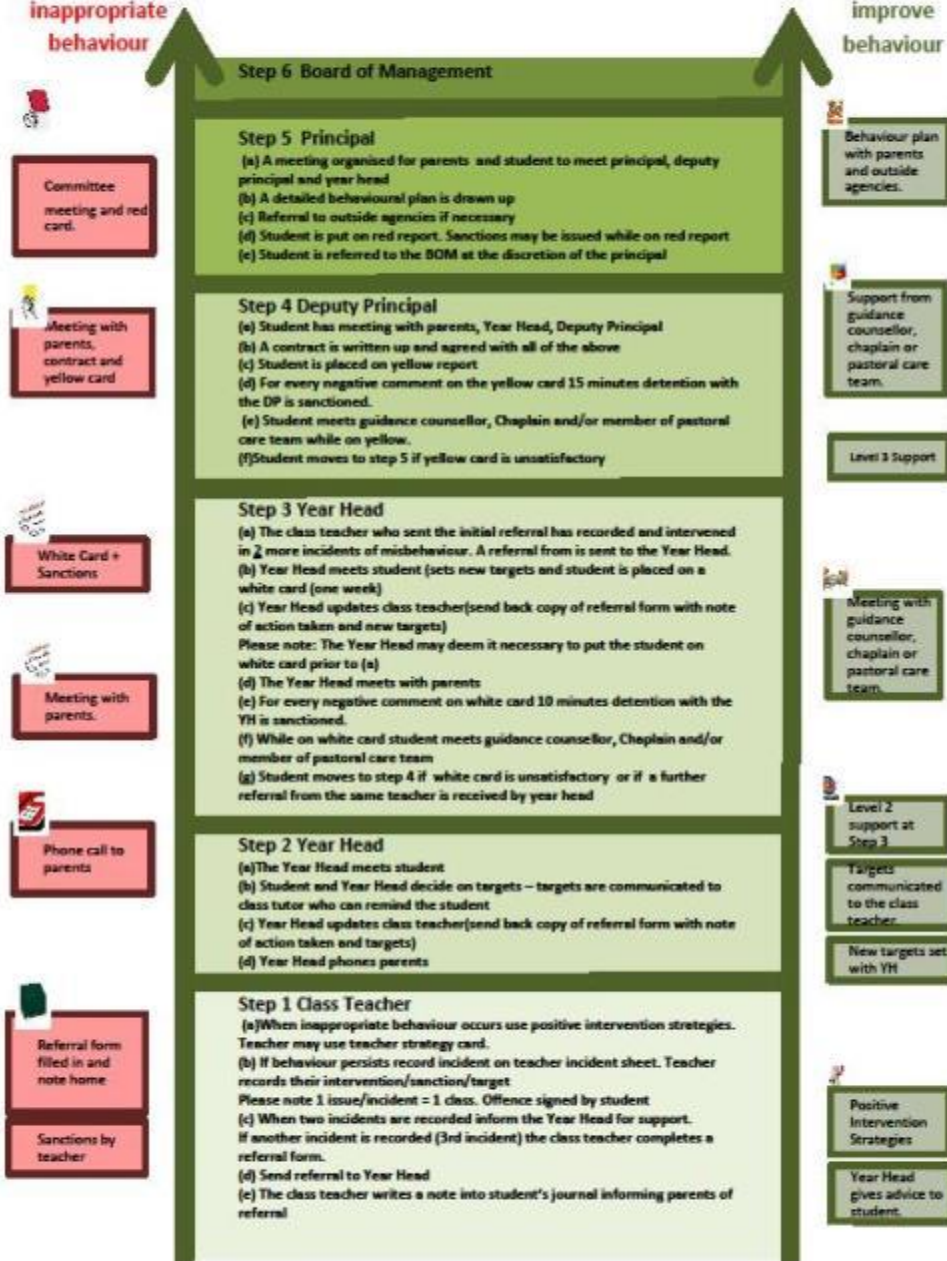
Ladder of Intervention

- Copy in Journal.

Responses to inappropriate behaviour

THE CODE OF BEHAVIOUR, LADDER OF INTERVENTION

Strategies to improve behaviour



Code of Behaviour

- Sanctions.
- Suspension Policy.
- Expulsion Policy.

Anti – Bullying Policy

- Summary in Journal
- Tell someone
- Notes system
- Mobile phones – Social Network Sites e.g. Facebook, Snapchat, Instagram, etc.
- Monitor

Extra Curricular Activities

- Permission to take part in activities – Note in Journal to be signed Pg 30a.
- Basketball, Hurling, Soccer, Camogie, Badminton.
- Library
- Groups play hurling, soccer, basketball at lunchtime
- Walkway used by students at breaks

Parent Teacher Meetings

- **First Year Parent/Teacher Meeting** – Thursday November 21st at 4.15 to 6.45 p.m.
 - Opportunity to meet teachers
- **Parent /Teacher Meeting 1st and 4th Year** - Thursday March 19th at 4.15 to 6.45 p.m.
 - Opportunity to meet teachers
- Make a special effort to attend these meetings.
- Bring a list of your child's teachers.
- Meetings take place in Sports Hall.

Ipads -

- All students are required to have an iPad.
- Books etc purchased through school- €350. Final instalment €50 in December for those not paid in full.
- Includes E-books, Brennan Insurance, Journal, Locker, CAT Tests for three years, Ipad Insurance year one.
- Payment for iPad Insurance each year €25.
- Take care of Ipad. Should be in locker when not required for class.

Lunch Pass

- Only applies to students going home for lunch, living within walking distance of School
- Note in Journal – Pg 30a
- Pass sent out by post.

Communication

- Eportal
- Journal – Notes Pages back of journal.
- Letters
- Phone
- Texting – Have we got your mobile number?
- Please contact us if you have any issues or concerns in relation to your child or the school in general.
- Email – matthew.carr@borrisokanecce.ie
- Student email.
- Parents email.

Eportal

- School System to record student information
 - Timetable
 - Attendance
 - Calendar of School Activities/Events
 - Positive Comments
 - Behaviour Record
 - Examination Results
- Letter in June with Log on details – link, username and password.
- <https://eportal.borrisokanecc.ie/eportal>

Car Park – Health & Safety

Parents who drive children to school

- Drop of students at Bus Park in the morning
- Can use main carpark in evening and carpark east of the bus park.
- Please do not park on road.

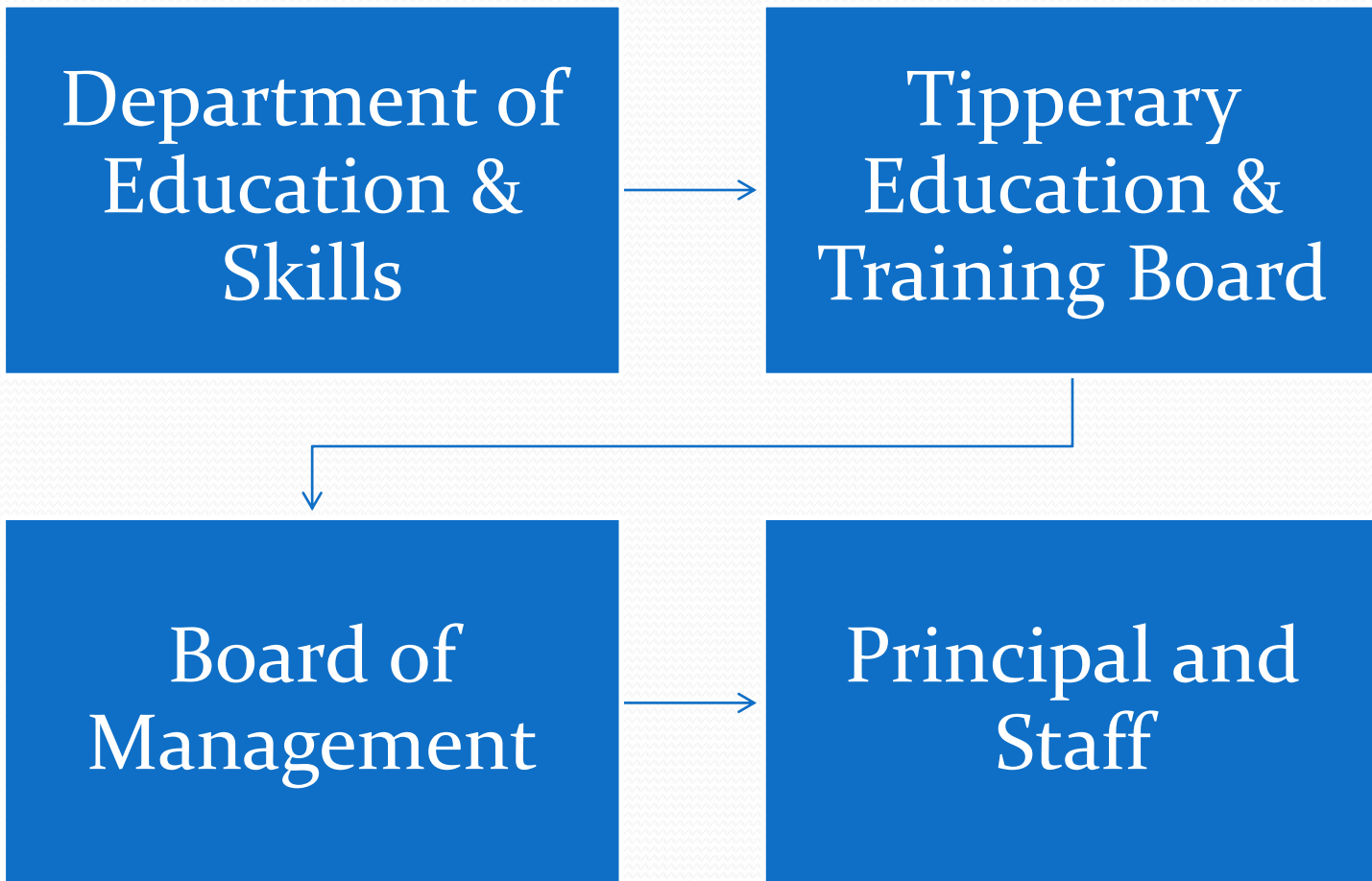
Electronic Payment System

- www.way2pay.org
- Helpline for Support: [061 203355](tel:061203355)

Data Protection

- Photos – Need permission to use photos - Newspapers, Website, Social Media, Prospectus.
- Forms available if not completed previously.
- Don't name students in photos on Social Media, Name Group only.

Management



Board of Management

Members

- ETB members – Joe Murphy (Chairperson), Margaret Mary O’Dwyer.
- Parent Reps. –Chris Young, Deirdre O’Brolchain.
- Teacher Reps. – Ms. Caitriona Maher, Mr. Mark McGinn.
- Community Reps. – John O’Farrell, Lisa Mulvihill, Tony McKenna, Maura Kennedy.
- Secretary – Matthew Carr.
- Recording Secretary: Ms Paula Molloy

Parents Association

- AGM October/November Speaker on the night.
- Parents Committee elected AGM
 - Meet monthly
 - Put forward ideas
 - Involved in policy development
 - Supports after school study, book scheme, student activities etc.
 - Collect family levy €50
 - Provided wide range of facilities over the years
- Encourage you to join committee.



Christmas Concert

- Music, Dance, Drama
- Evening Performances
 - 18th and 19th December 8pm
- Encourage your child to take part.

Points - Good Parenting

- Work with your child
- Give them time
- Listen to them
- Be firm and fair
- Be positive
- Get them involved in activities
- Know where they are
- Practice what you preach
- Respect
- Look to self for solutions

IF I HAD MY CHILD TO RAISE ALL OVER AGAIN

- I'd **finger-paint** more and point the finger less.
 - I'd do less correcting and more **connecting**.
 - I'd take my eyes off my watch, and watch with my eyes.
 - I would care to know less and know to care more.
 - I'd take more hikes and **fly more kites**.
 - I'd stop playing serious, and seriously play.
 - I'd **run through more fields** and gaze at more stars.
 - I'd do more hugging and less tugging.
 - I would be firm less often and **affirm** much more.
 - I'd build self-esteem first , and the house later.
 - I'd teach less about the love of power, and more about the **power of love.**
- (Diane Loomans)**