

Borrisokane Community College



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- **Group work and Project work are used very effectively in most lessons.**
- **Learning Intentions/ Success Criteria and Formative Feedback used effectively in class.**
- **Targets are set in class with students and all are encouraged to attain.**
- **Wellbeing of all students is a priority and Wellbeing Events have run during the school year.**

This is what we did to find out what we were doing well, and what we could do better:

- Staff, student and parent surveys.
- Feedback from staff meetings and focus groups.

This is what we are now going to work on:

- A deeper understanding of **learning intentions** and linked success criteria.
- Improved and regular **formative feedback**.
- **Involve students in creating success criteria and writing own feedback.**
- Increased **student reflection**.
- Ongoing staff collaboration and **sharing of good practise**.
- School commitment to **Wellbeing** visible to students.
- Increased opportunities for **Student Voice** in classroom and school community.

This is what you can do to help:

- Engage with and support the new Junior Cycle. Develop an understanding of **learning intentions, formative feedback** and **student reflection**.
- Discuss the **formative feedback** received on your child's learning. Encourage your child to follow the guidance received from their teachers to improve their work.
- Assess your **child's progress** and consult with their teachers to ensure their full potential and target grades are reached.
- Attend **Parent teacher meetings**.
- Ensure that your child is in school on time each day and remains in school for the duration of school day.
- Encourage your child to develop a **reflective approach** to classwork and homework.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from August 27th 2018 to May 31st 2019. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 4 parent/teacher meetings and 4 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this.

All teachers know about the *Procedures* and we have informed all parents about these procedures and how we follow them. Information is available on school website www.borrisokanecc.ie

Our Designated Liaison Person (DLP) is Matthew Carr (Principal) and our Deputy DLP is Paula Molloy (Deputy Principal)

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation. This policy along with all other policies are available on our website www.borrisokanecce.ie.

We have an admissions policy and it is published.

We reviewed (and updated) our admissions policy on: **[08/10/2018]**

We keep accurate attendance records and report them as required.

We encourage high attendance in the following ways:

- Reporting of attendance in all subjects on Eportal and reported on regularly.
- Teachers record student's attendance in all lessons.
- Good attendance is encouraged through mentoring and year assemblies.
- Teachers remind students of the importance of good attendance regularly in lessons
Management emphasise this at all information evenings to parents.
- Encourage students to reflect on attendance and link attendance and achievement.

This is how you can help:

- Try to organise appointments after school hours or during the holidays.
- Discourage your child from Signing Out during the school day.
- Encourage your child to attend school daily and on time.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. Our code of behaviour describes and supports positive behaviour. We have a very clear anti-bullying policy in our school.