

**Welcome to Borrisokane  
Community  
College**

**First year Parent Induction  
Evening  
September 2018.**

# Mission Statement

*We seek to promote a caring and committed school community which will facilitate the education of our students and where each individual is valued as a unique human being.*

*“Is ar scáth a chéile a mhairimid”*

# Classes

Four class groups for all subjects

- 1A
- 1B
- 1C
- 1D

Approx 20 students in each class

# Core Subjects

- Irish, English, Maths, History, Geography, Science,

# Option Subjects

- French, German, Business Studies, Materials Technology (Metal), Materials Technology (Wood), Technical Graphics, Art, Home Economics, Music.
- Choose three in December for after Christmas

# Non Exam Subjects

- Physical Education
- Social, Personal and Health Education, (S.P.H.E.)
- Civic Social & Political Education (CSPE)
- Religious Education
- Digital Skills

# Class setup after Christmas

- Students will remain in their classes for core subjects 1A, 1B, 1C, 1D
- New classes formed for option subjects
- Further meeting on how students pick subjects will take place on Wednesday November 7<sup>th</sup> at 7pm. Input from Career Guidance Teacher.

# Assessment

- Class tests from time to time. Also homework and classwork.

## **Screening Tests in next few weeks.**

- CAT<sub>4</sub> Test
- Reading Test
- Maths Test
- PASS Test – Pupils Attitude to Self and School



# Assessment

- After screening test we will contact parents if it is felt further assessment is required
- Learning Difficulties
- Psychological Assessment
- Resource / Learning Support Teaching



# Year Head

- Ms. Bergin
- Available to students and parents if you wish to discuss your child's progress
- Role in the discipline structure – contact for parents

# Class Tutors

- Contact person for students who need to discuss issues they may encounter at school
- 1A Ms Laura Walshe
- 1B Ms. Davina Fogarty
- 1C Ms. Jackie Hayes
- 1D Ms. Hannah Costello

# Student Supports

Chaplain: Sr. Nora Hartigan

- Contact for students and parents. Encourage good school attendance. Meets all first year students in small groups
- Student Support Team
- Cairde
- Homework Club
- SEN Department

# School Journal

- Record Homework.
- Keeps records in relation to students.
- Notes from teacher to parents and from parents to teachers and Absence/Late Leaving Early.
- Code of Behaviour.
- Anti Bullying Policy.
- Parents should check the journal daily.
- Sign each evening.
- Centre Pages – Study tips, Revision Points, Setting Goals.

# Attendance and Punctuality

- Attendance Key to Success in school.
- When absent – find out what was covered in class and complete homework – Buddy System.
- A note explaining absence/late must be produced in the journal on the day the child returns to school (Pages at back of Journal)
- Tusla – over 20 days absent.
- Medical Certificate where possible
- Records of each month in Journal.

## Arriving Late or Leaving Early

- Note in journal – Pages at back of Journal. Must sign out with Year Head and Parent must sign out with child at the School Office.

# Parent Reminders

- Prepare bag and uniform with child – study area
- Attendance (Child at school and parent at Parent Teacher Meeting) - is key to school and exam success
- Read journal and sign daily to monitor and assist with Homework
- Encourage full participation in all school activities
- Never hesitate to contact the school if your child needs support
- Time- support and encourage good time keeping. Give your child TIME.
- Set realistic goals with your child



# Homework - Study

- Help your child to plan their homework – place to study
- Study – Revision
- Encourage reading
- Time for homework/study – one to one and a half hours each night
- Each night check timetable for tomorrow to ensure that all books, materials, uniform, lunch, etc. are ready for the next day
- Ensure Ipad is charged and in schoolbag each morning

# After School Study

- Monday to Thursday 4.15pm to 6.30pm.
- Cost €3 per evening – Subsidised by Parents Association.

# Homework Club

- Teachers, Students and SNA's volunteer to assist students with their homework.
- One evening per week 4pm to 5.00pm.
- €5 per term to cover a snack.
- Letter and sign up slip to follow.

# Uniform

- Must be worn at all times including school trips
- T- Shirts worn under uniform must be white with no collar
- Girls Trousers – Hunter Brand or similar. 63 style not uniform.
- Skirts must not be shortened – worn below the knee.
- Footwear – Black or brown shoes or boots. Black runners allowed – Complete Black.
- School Jacket

# Uniform – contd.

- Sport and PE classes – tracksuit and runners or football boots
- Identification tags.
- Protect valuables
- Lockers €20 per year for Lock. €10 returned at the end of the year
- Included in 1<sup>st</sup> year payment.
- Note if issue – accidents etc. – Keep to minimum.



# Code of Behaviour – Journal

- Document which tells students how to behave in school to allow Teaching and Learning to take place.

## Teaching – Learning – Respect

- Charters – Journal

# Charter for Students

- **Rights**

- To the highest standard of education to meet the individual needs of students
- To be safe and secure in a non-bullying environment
- To be treated with respect
- To be taught in a clean and orderly environment
- To have access to all areas of the curriculum subject to available resources
- To have classes start punctually and have lessons that are well prepared
- To be assessed regularly (homework-testing)
- To have access to extra-curricular activities
- To have property treated with respect



# Charter for Students

- **Responsibilities**

- To be well behaved both inside and outside the school and obey school rules
- To work hard in class and cooperate with teacher
- To arrive punctually, be prepared for class and do nothing to interrupt the teaching of the lesson
- To work to the best of ability at all homework and assessments
- To treat everyone with respect
- To wear the correct uniform and take care of property
- To aim to take part in extra curricular activities
- To not bully others through verbal, text, internet and exclusion
- To use language and materials that are appropriate and inoffensive
- To support the school in implementing the Code of Behaviour

# Charter for Staff

## Rights

- To work in a clean, attractive and safe environment free from verbal, physical abuse/intimidation
- To be allowed teach without interruption or disruption
- To be kept up to date about changes and developments as they occur
- To have fair and equal access to staff development
- To be treated in a professional manner by all colleagues
- To be supported by management whilst carrying out our duties
- To be supported in the delivery of the curriculum
- To have adequate resources to deliver curriculum effectively
- To have adequate time to carry out professional duties
- To have personal welfare issues dealt with in a sensitive and confidential manner

# Charter for Staff

## Responsibilities

- To prepare effective teaching resources
- To manage time effectively
- To be punctual and attend in accordance with timetable
- To keep up to date with changes and developments
- To incorporate learning opportunities into the curriculum
- To treat all pupils, staff and parents/guardian's in a professional manner
- To help provide a caring environment for all
- To support management in the implementation of decisions
- To help maintain a clean, safe and attractive work environment

# Charter for Parents/Guardian's

## Rights

- To have access to the schools policies and guidelines
- To have access to information about their child
- To feel confident in sharing issues or concerns
- To have your child spoken to in a professional and controlled manner
- To ensure your child will have access to all areas of the curriculum subject to available resources
- To participate in the Parents Association

# Charter for Parents/Guardian's

## Responsibilities

- To encourage and support their children by showing interest in their work and school life
- To praise their child's efforts
- To provide space and time for your child to do their homework
- To support the wearing of the school uniform
- To keep up to date with the school journal
- To monitor the use of mobile phones and the internet
- To ensure your child attends regularly and punctually
- To attend meetings organised by the school
- To support your child by attending concerts/activities etc
- To listen to both school and child when a problem occurs
- To inform the school of any change of circumstances
- To support the school positively

# Positive Discipline

- Positive Comments –
- Catch students doing right
- Praise, Thank you.
- Reward good behaviour.

# Implementing Code of Behaviour

- Class Teacher
  - Year Head
  - Deputy Principal
  - Principal
  - Board of Management
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- Parents informed – Journal, Phone, Letter.

# Ladder of Intervention

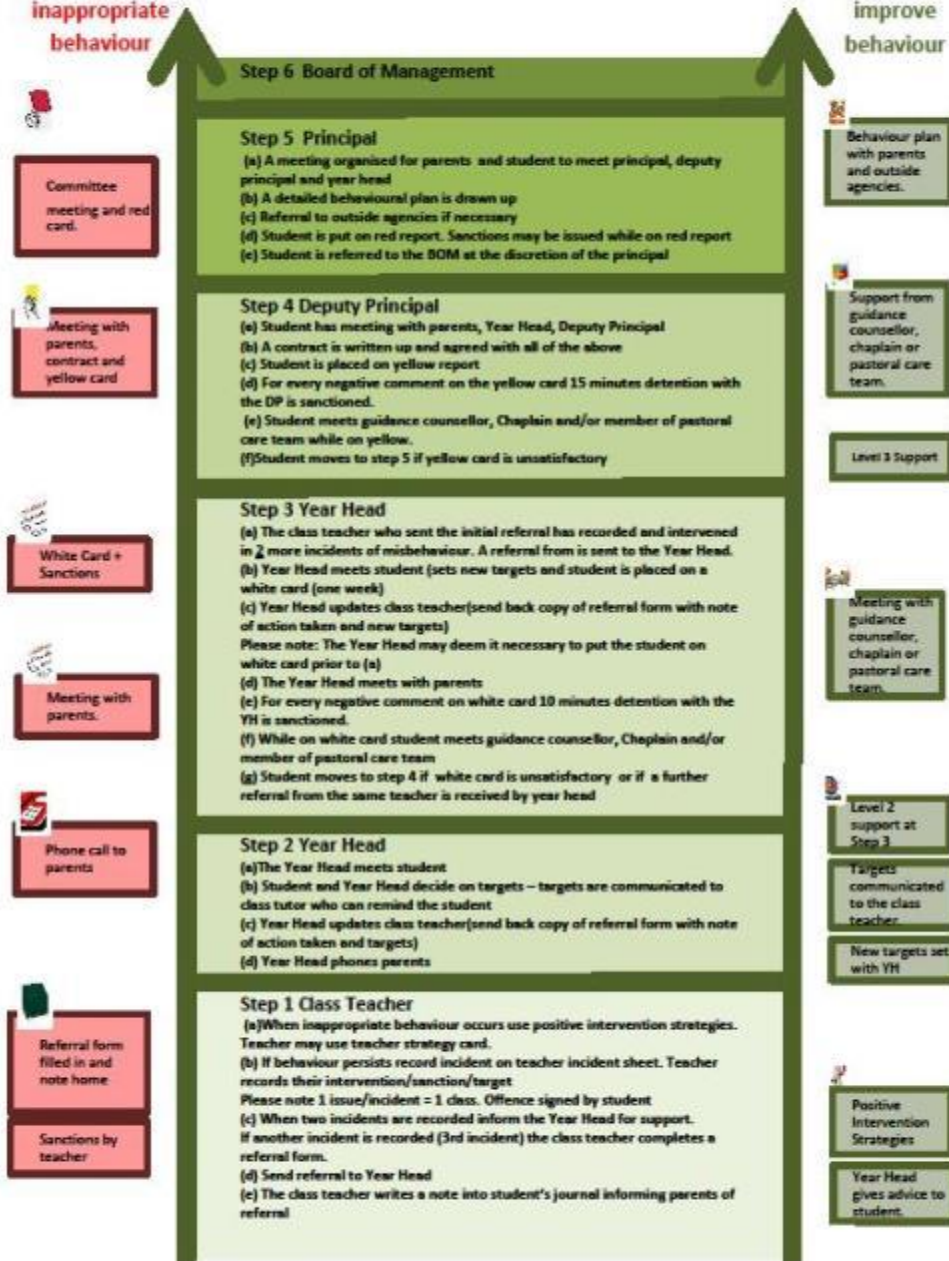
- Copy in Journal.



**Responses to inappropriate behaviour**

**THE CODE OF BEHAVIOUR, LADDER OF INTERVENTION**

**Strategies to improve behaviour**



# Code of Behaviour

- Copy in Students Journal
- Sanctions.
- Suspension Policy.
- Expulsion Policy.

# Anti – Bullying Policy

- Summary in Journal
- Tell someone
- Notes system
- Mobile phones – Social Network Sites e.g. Facebook, Snapchat, etc.
- Monitor

# Extra Curricular Activities

- Permission to take part in activities – Note in Journal to be signed Pg 31a.
- Basketball, Hurling, Soccer, Camogie, Badminton.
- Library
- Groups play hurling, soccer, basketball at lunchtime
- Walkway used by students at breaks

# Parent Teacher Meetings

- **First Year Parent/Teacher Meeting** – Thursday November 22<sup>nd</sup> at 4.05 to 6.35 p.m.
  - Opportunity to meet teachers
- **Parent /Teacher Meeting 1st and 4th Year** - Thursday March 21<sup>st</sup> at 4.05 to 6.35 p.m.
  - Opportunity to meet teachers
- Make a special effort to attend these meetings.
- Bring a list of your child's teachers.
- Meetings take place in Sports Hall.

# Ipads -

- All students are required to have an iPad.
- Books etc purchased through school- €400. Final instalment €100 in December for those not paid in full.
- Includes E-books, Brennan Insurance, Journal, Locker, Tests for three years, Ipad Insurance year one.
- Payment for iPad Insurance each year €25.
- Take care of Ipad. Should be in locker when not required for class.
- Books not purchased through school - €75 payment for first year – Test, Journal, Brennan Insurance, Photocopying.

# Lunch Pass

- Only applies to students going home for lunch living within walking distance of School
- Note in Journal – Pg 31a
- Pass sent out by post.

# Communication

- Journal – Notes Pages back of journal.
- Letters
- Phone
- Texting – Have we got your mobile number?
- Please contact us if you have any issues or concerns in relation to your child or the school in general.
- Email – [principal@borrisokanecce.ie](mailto:principal@borrisokanecce.ie)
- Student email.
- Parents email.



# Eportal

- School System to record student information
  - Timetable
  - Attendance
  - Calendar of School Activities/Events
  - Positive Comments
  - Behaviour Record
  - Examination Results
- Letter in June with Log on details – link, username and password.
- <http://87.40.46.6:8080/eportal/>

# Car Park – Health & Safety

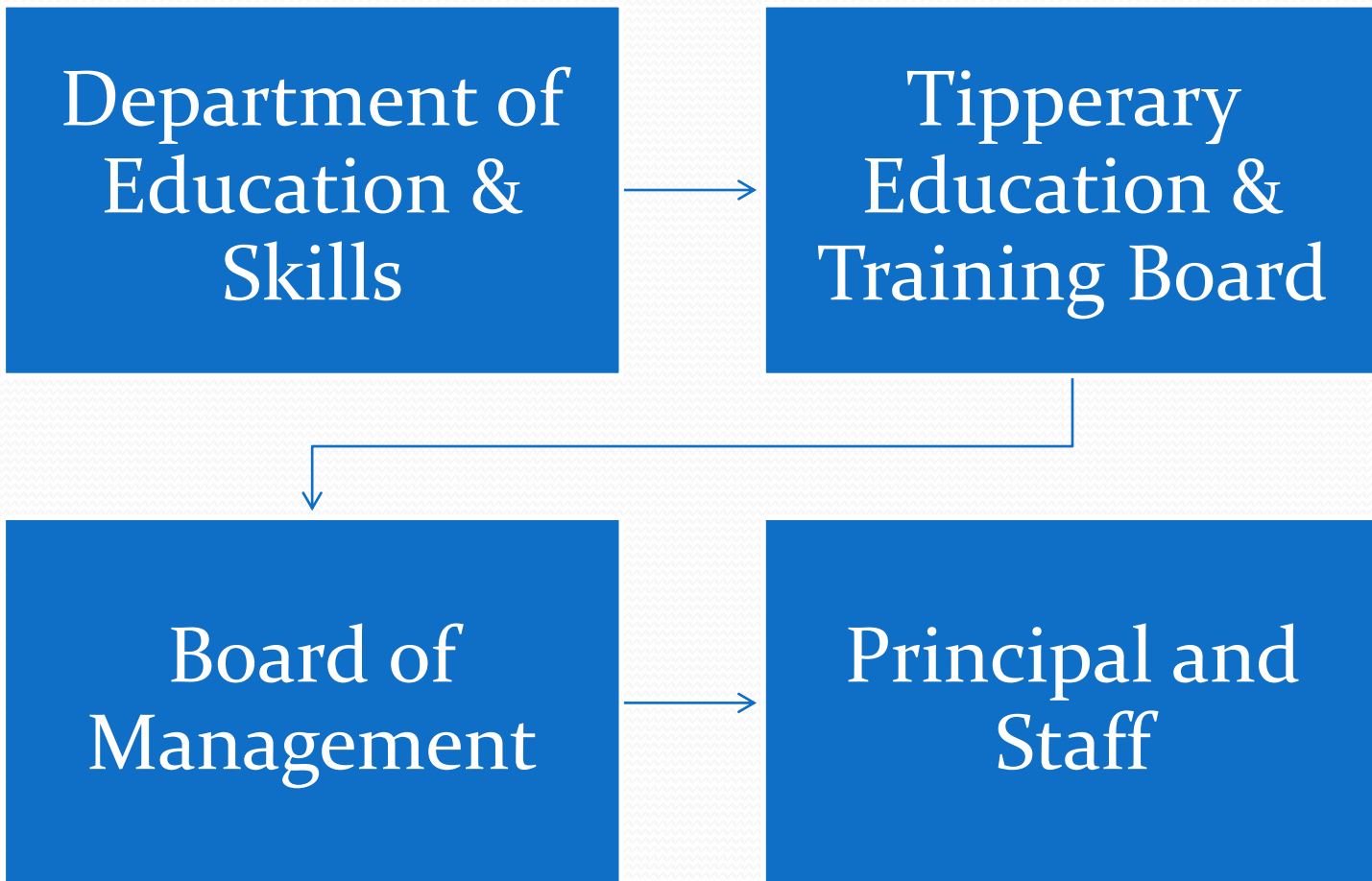
Parents who drive children to school

- Drop of students at Bus Park in the morning
- Can use main carpark in evening and carpark east of the bus park.
- Please do not park on road.

# Electronic Payment System

- [www.way2pay.org](http://www.way2pay.org)
- Helpline for Support: **01 804 1269**

# Management



# Board of Management

## Members

- ETB members – Joe Murphy (Chairperson), Margaret Mary O’Dwyer.
- Parent Reps. – Lisa Mulvihill, Chris Young.
- Teacher Reps. – Ms. Maher, Mr. McGinn.
- Community Reps. – John O’Farrell, Lorraine Cahalan, Tony McKenna, Maura Kennedy.
- Secretary – Matthew Carr.

# Parents Association

- AGM October 15<sup>th</sup> Speaker on the night –Pat McKenna – Social Media.
- Parents Committee elected AGM
  - Meet monthly
  - Put forward ideas
  - Involved in policy development
  - Supports after school study, book scheme, student activities etc.
  - Collect family levy €50
  - Provided wide range of facilities over the years
- Encourage you to join committee.

# Christmas Concert

- Music, Dance, Drama
- Evening Performances
  - 19<sup>th</sup> and 20<sup>th</sup> December 8pm
- Encourage your child to take part.

# Points - Good Parenting

- Work with your child
- Give them time
- Listen to them
- Be firm and fair
- Be positive
- Get them involved in activities
- Know where they are
- Practice what you preach
- Respect
- Look to self for solutions



# IF I HAD MY CHILD TO RAISE ALL OVER AGAIN

- I'd **finger-paint** more and point the finger less.
- I'd do less correcting and more **connecting**.
- I'd take my eyes off my watch, and watch with my eyes.
- I would care to know less and know to care more.
- I'd take more hikes and **fly more kites**.
- I'd stop playing serious, and seriously play.
- I'd **run through more fields** and gaze at more stars.
- I'd do more hugging and less tugging.
- I would be firm less often and **affirm** much more.
- I'd build self-esteem first , and the house later.
- I'd teach less about the love of power, and more about the **power of love.**

(Diane Loomans)

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- Questions/Discussion
  - Have you signed the register?

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- Slides available on school website from tomorrow.